

School Boundary Realignment

Data Process Proposals Calendar

February 4, 2017

Tony Ferruzzo – Senior Consultant

Eight years experience working with over 30 school districts in California, Illinois, New York, Ohio, and Pennsylvania to:

- ✧ complete enrollment and school capacity studies,
- ✧ create and implement an inclusive process using DecisionInsite tools to chair or assist school districts with K-12 boundary realignments.

A former math/computer science teacher, high school principal, district administrator, and consultant for the design of new K-6, K-8, and 9-12 schools.

SAATF Meeting Agenda

1. Welcome and Introductions
2. Data
 - a. Plotting Students
 - b. New Residential Development
 - c. School Enrollment and Geographic Area Projections
3. Process
 - a. Roles and Responsibilities and meeting norms
 - b. Criteria for boundary change
 - c. Charge of the SAATF Members
4. Boundary Proposals
5. Review and Feedback on boundary proposals
6. Recommendations

SAATF Members - Introductions

- Steve Bell
- Lana Chan
- Lana May Chan
- Helen Cittadino
- Galen Coleman
- Jennifer Coogan
- Peter Darrah
- Annie Dornbush
- Todd Fernandez
- Cleave Frink
- Matt Grunewald
- Bill Lambert
- Terri Lambert
- Holly Leonard
- Andrea Maes
- Jim Mailhot
- Allison Nelson
- Allen Seto
- Deniece Smith
- Richard Tanner
- Elizabeth Welshock
- Magda Wilkinson
- Tamara Wilson

Dr. Ayindé Rudolph, Ed.D.
Superintendent

Tony Ferruzzo,
DI Senior Consultant

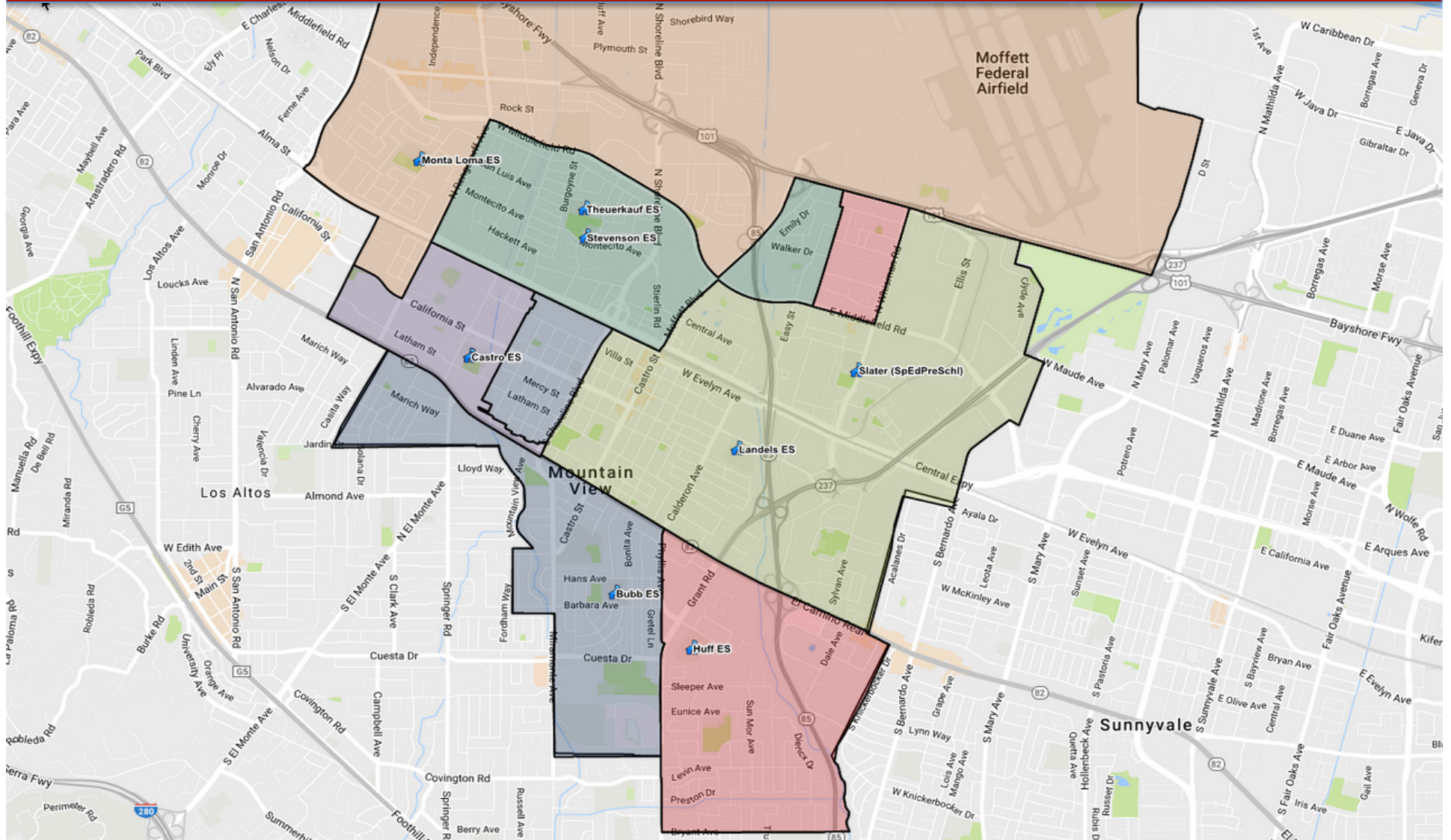
district enrollment...made easy.



A District's enrollment impacts many things, from budgets, to staffing, to facility needs, to student transportation, to special programs and more. DecisionInsite provides the nation's school district leaders with the technology, analytics and expertise they need to understand how enrollment impacts their District – past, present and future.

By bringing the total enrollment picture into focus, School District leaders have the understanding they need to implement informed administrative and student transportation policies.

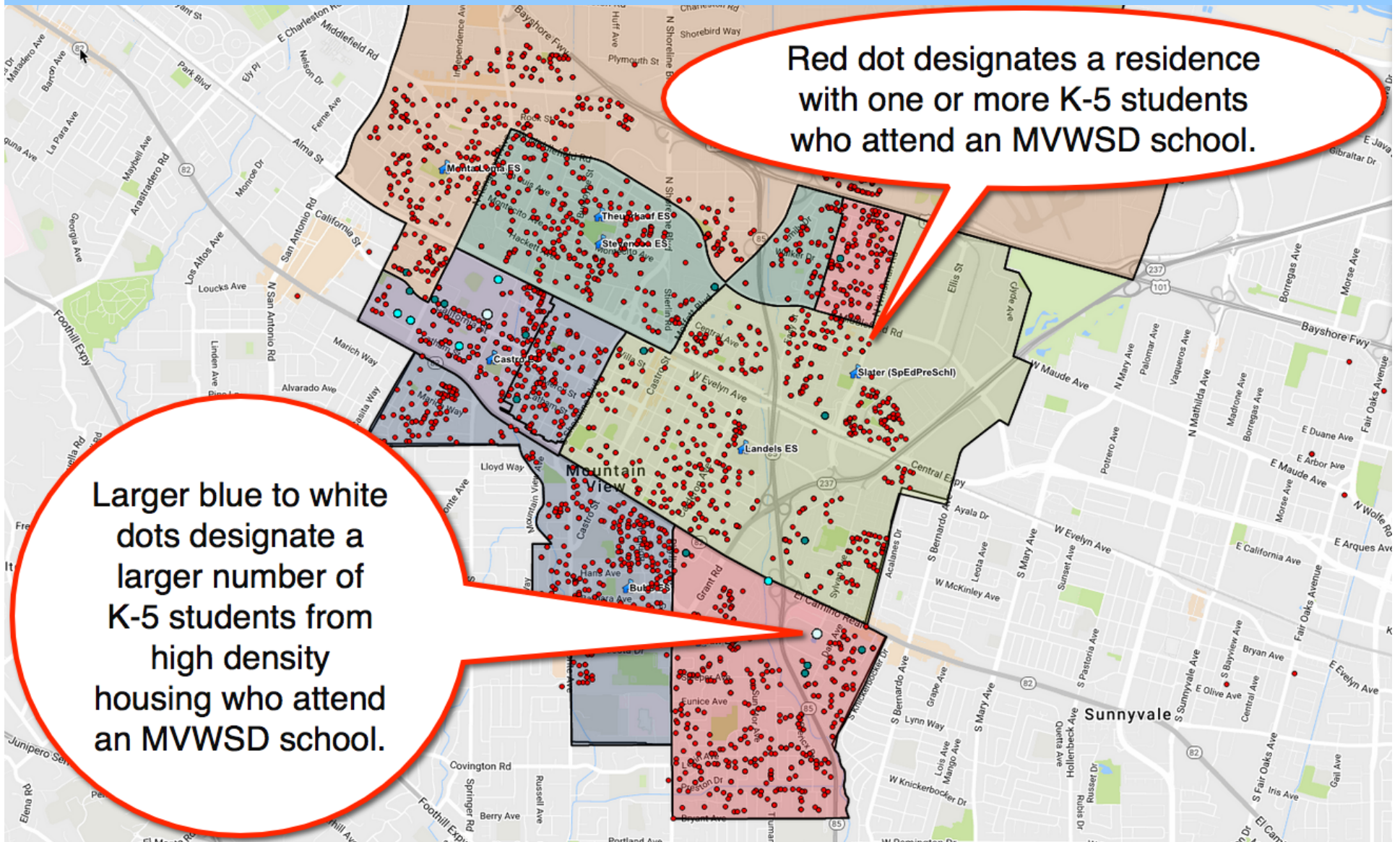
MVWSD Current School Boundaries



February 4, 2017

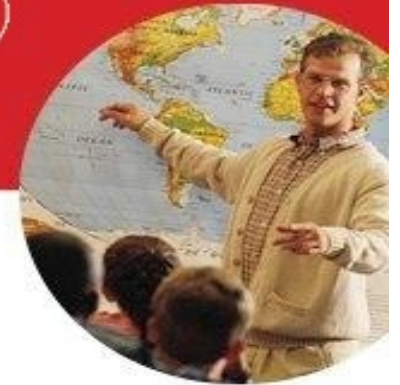
Data

MVWSD Boundary – Student Plot



DECISIONINSITE

Enrollment Impact Specialists

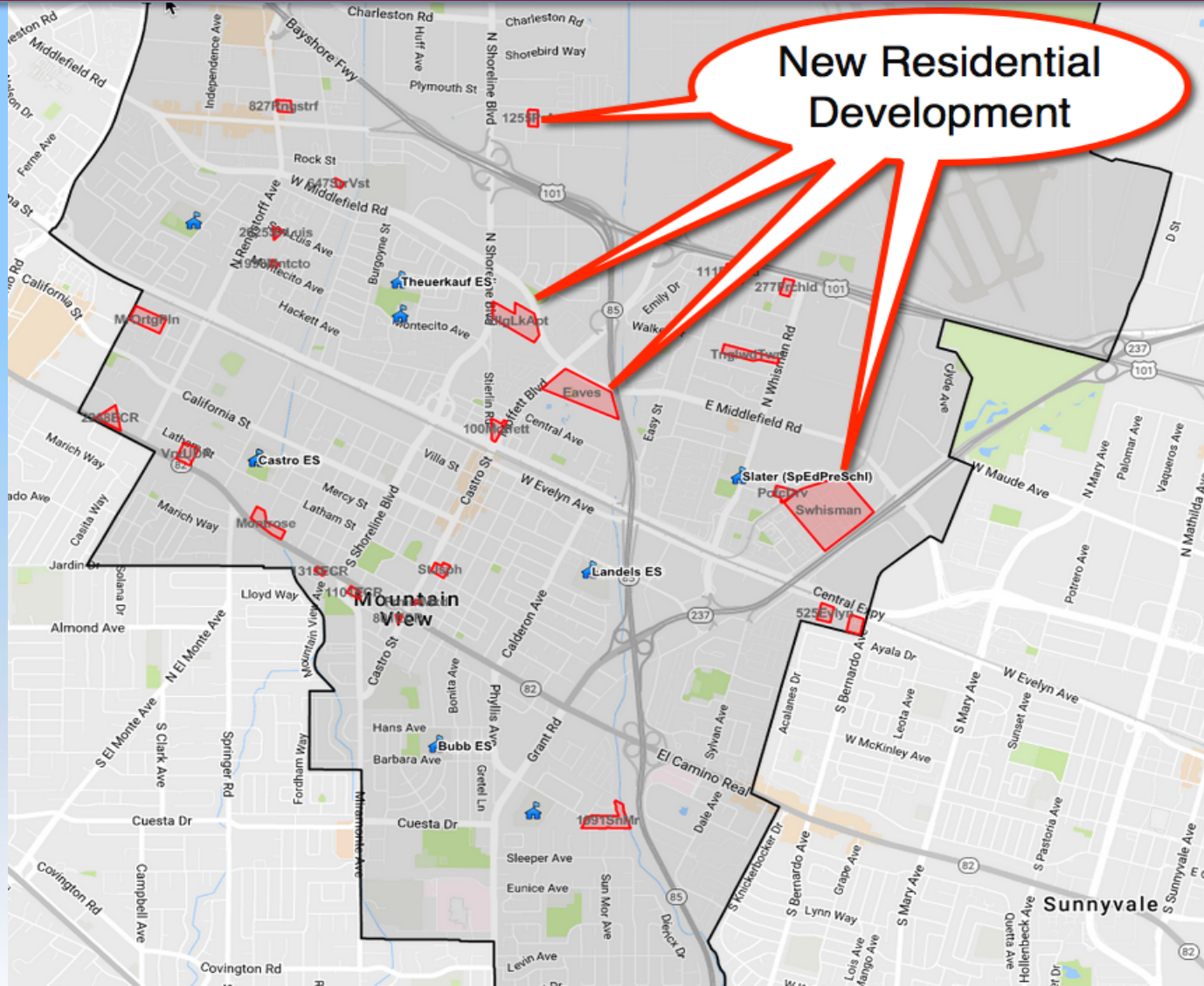


Residential
Research
Summary

February 4, 2017

DECISIONINSITE

New Residential Development



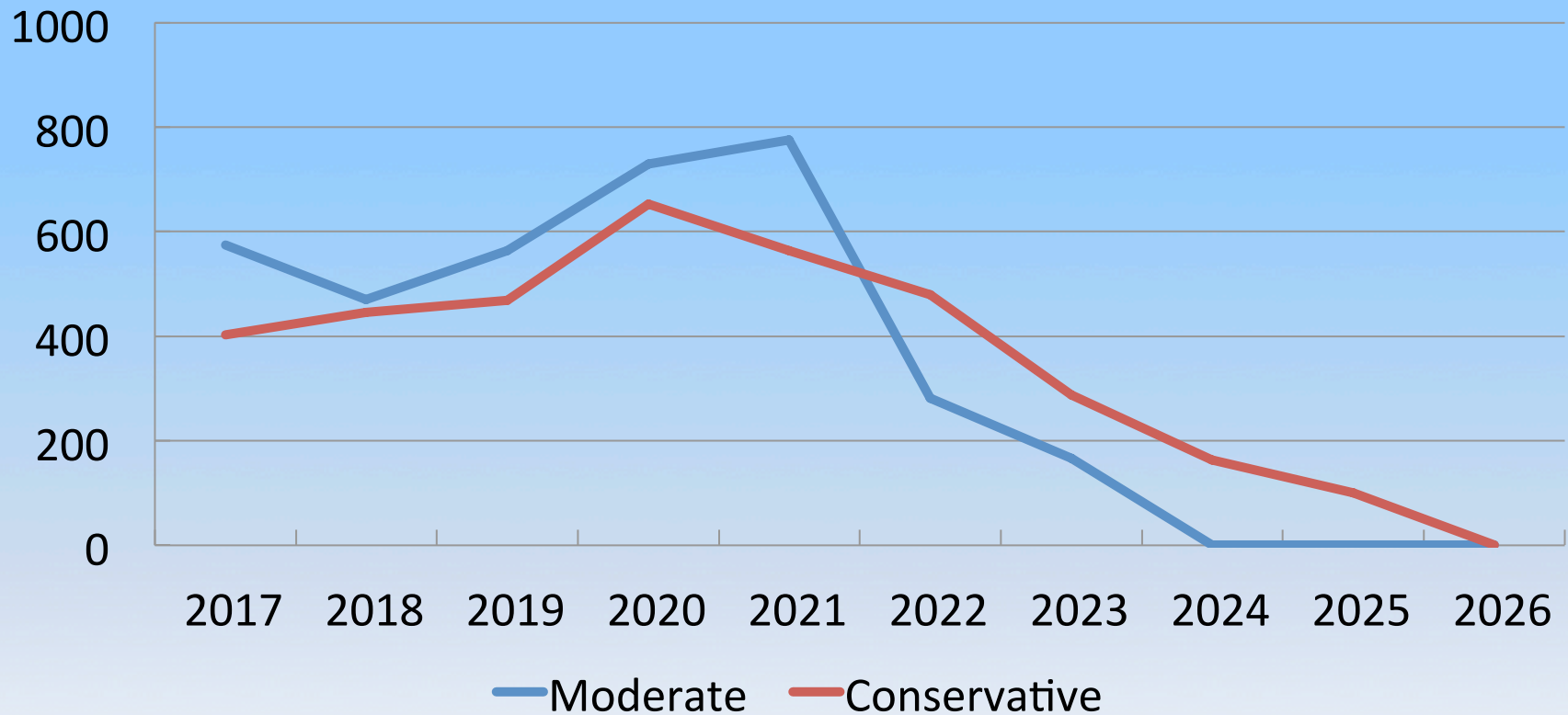
New Residential Development

Proposed Dwelling Units Closing by Oct of Year indicated (Moderate)

| ProjectName | Type | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 |
|----------------------------|------|------------|------------|------------|------------|------------|------------|------------|----------|----------|----------|
| 100 Moffett Blvd | MF | 184 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 1101 W El Camino Real | SFA | 26 | 26 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 111 & 123 Fairchild Dr | SFA | 23 | 15 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 1255 Pear Ave | MF | 0 | 0 | 0 | 325 | 325 | 0 | 0 | 0 | 0 | 0 |
| 1313 W El Camino Real | MF | 0 | 0 | 12 | 12 | 0 | 0 | 0 | 0 | 0 | 0 |
| 133-149 Fairchild Dr | SFA | 23 | 12 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 1991 Sun Mor Ave | SFD | 0 | 11 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 1998-2024 Montecito Ave | SFA | 0 | 13 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 2025 and 2065 San Luis Ave | SFA | 0 | 11 | 11 | 12 | 0 | 0 | 0 | 0 | 0 | 0 |
| 2268 W El Camino Real | MF | 0 | 0 | 102 | 102 | 0 | 0 | 0 | 0 | 0 | 0 |
| 277 Fairchild Dr | SFA | 0 | 22 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 277 Fairchild Dr | SFD | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 525 E Evelyn Ave | SFA | 0 | 0 | 0 | 35 | 35 | 0 | 0 | 0 | 0 | 0 |
| 647 Sierra Vista Ave | SFA | 14 | 15 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 801 W El Camino Real | MF | 0 | 80 | 84 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 827 N Rengstorff Ave | SFA | 12 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Eaves | MF | 0 | 0 | 0 | 114 | 114 | 113 | 0 | 0 | 0 | 0 |
| Evelyn Family Apartments | MF | 0 | 56 | 60 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Fairmont Mixed Use Project | SFA | 0 | 7 | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Montrose | MF | 78 | 78 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Mora-Ortega Precise Plan | SFA | 0 | 35 | 40 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Pacific Dr | SFD | 0 | 16 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| South Whisman Project | SFA | 60 | 69 | 69 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| South Whisman Project | MF | 0 | 0 | 130 | 130 | 134 | 0 | 0 | 0 | 0 | 0 |
| St. Joseph's | MF | 0 | 0 | 12 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Tanglewood Townhomes | SFA | 0 | 0 | 37 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Verve (UDR) | MF | 155 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Village Lake Apartments | MF | 0 | 0 | 0 | 0 | 168 | 168 | 167 | 0 | 0 | 0 |
| Total: | | 575 | 470 | 564 | 730 | 776 | 281 | 167 | 0 | 0 | 0 |

New Residential Development

Proposed Dwelling Unit Projects

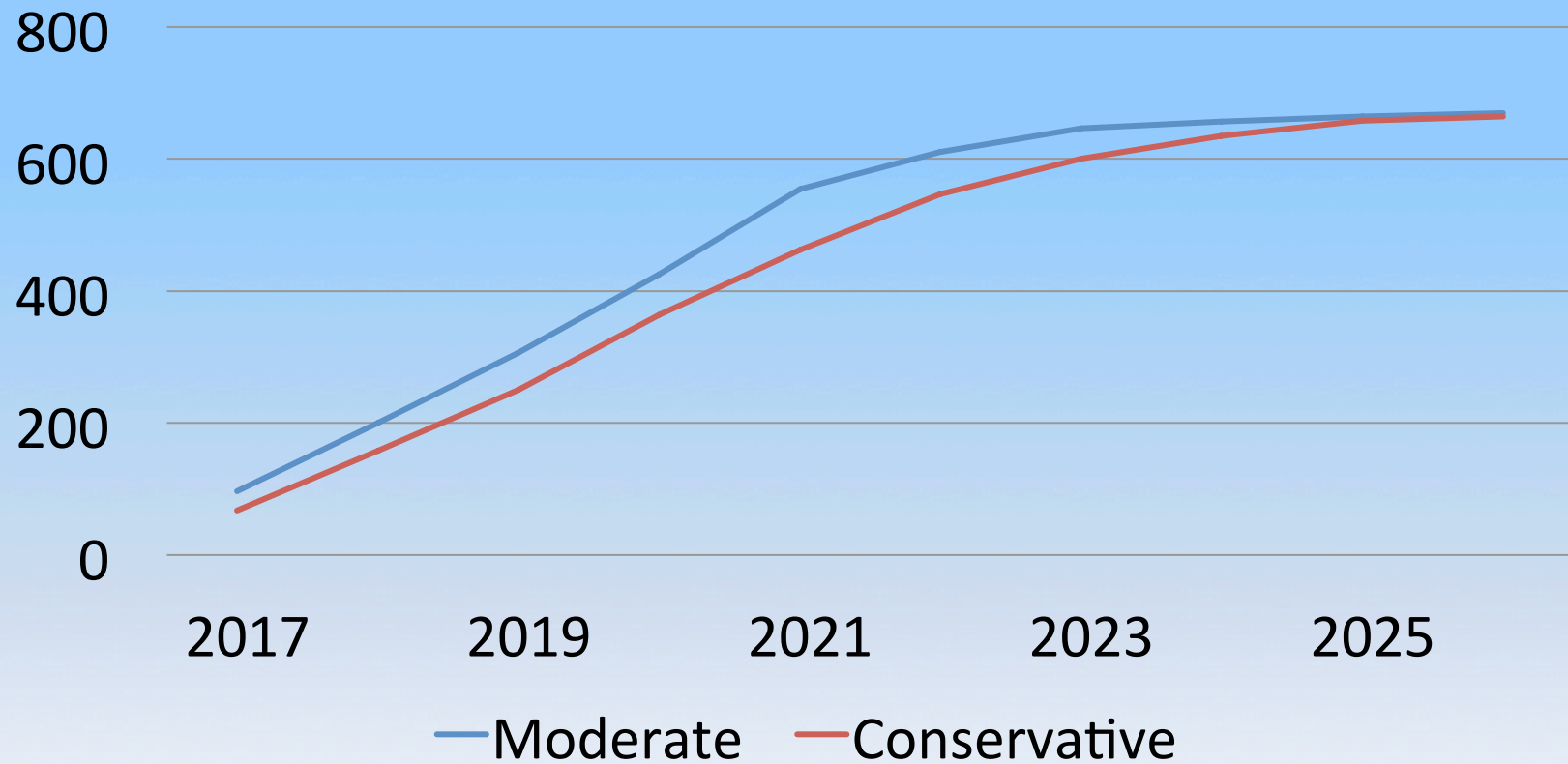


Students Generated by Proposed Residential Development Summary (Moderate)

| Grade | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 |
|-------------|------|------|------|------|------|------|------|------|------|------|
| K | 13 | 26 | 38 | 52 | 67 | 72 | 75 | 75 | 75 | 75 |
| 1 | 13 | 26 | 38 | 52 | 67 | 72 | 75 | 75 | 75 | 75 |
| 2 | 13 | 26 | 38 | 52 | 67 | 72 | 75 | 75 | 75 | 75 |
| 3 | 12 | 25 | 38 | 51 | 66 | 71 | 74 | 75 | 75 | 75 |
| 4 | 11 | 24 | 36 | 50 | 64 | 70 | 74 | 74 | 75 | 75 |
| 5 | 9 | 21 | 33 | 46 | 60 | 68 | 72 | 74 | 74 | 75 |
| 6 | 10 | 19 | 31 | 45 | 59 | 65 | 71 | 72 | 74 | 74 |
| 7 | 9 | 19 | 28 | 42 | 56 | 63 | 67 | 71 | 72 | 74 |
| 8 | 7 | 15 | 26 | 36 | 50 | 59 | 64 | 67 | 71 | 72 |
| Elementary: | 70 | 147 | 221 | 304 | 390 | 424 | 445 | 447 | 448 | 448 |
| Middle: | 26 | 54 | 85 | 122 | 164 | 186 | 202 | 210 | 217 | 221 |
| Total: | 96 | 201 | 306 | 426 | 554 | 611 | 647 | 657 | 665 | 669 |

Students Generated by Proposed Residential Development Summary (Moderate)

Students Generated by Residential Development



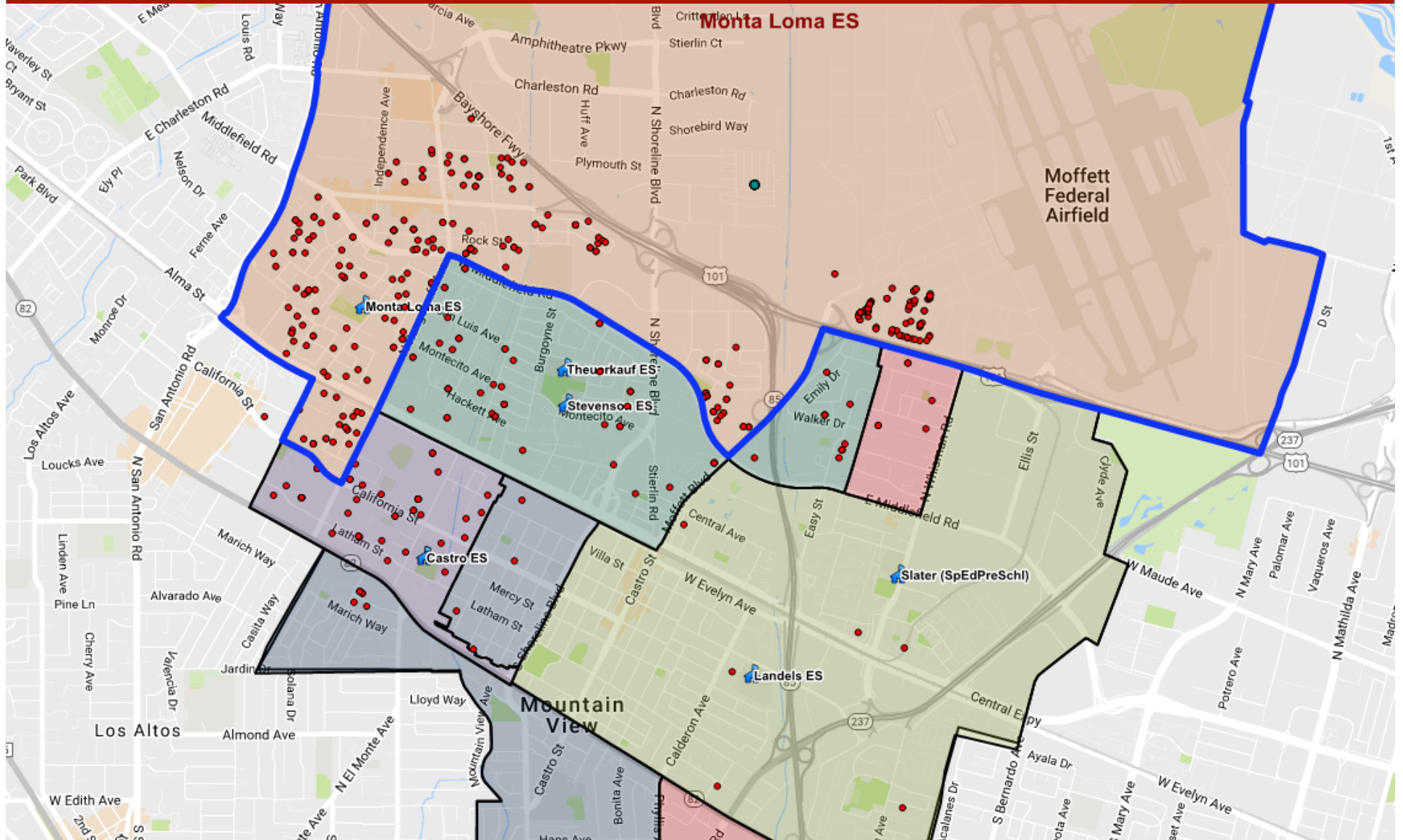
**School Enrollment Projections
and
Geographic Area Projections
are
very different projections**

MVWSD Enrollment Projections (Moderate)

Elementary School Totals – Moderate Study

| Grade | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 |
|----------|------|-------|------|------|------|------|------|------|------|------|------|-------|-------|-------|
| K | 585 | 597 | 634 | 635 | 647 | 648 | 655 | 657 | 668 | 671 | 670 | 668 | 663 | 662 |
| 1 | 633 | 560 | 579 | 635 | 644 | 651 | 652 | 660 | 663 | 667 | 665 | 665 | 659 | 657 |
| 2 | 640 | 609 | 539 | 555 | 623 | 632 | 640 | 644 | 655 | 652 | 650 | 651 | 648 | 648 |
| 3 | 580 | 618 | 609 | 546 | 563 | 628 | 637 | 647 | 660 | 663 | 658 | 657 | 656 | 652 |
| 4 | 590 | 592 | 581 | 592 | 528 | 547 | 612 | 620 | 629 | 647 | 650 | 644 | 640 | 641 |
| 5 | 528 | 570 | 569 | 573 | 586 | 524 | 542 | 607 | 625 | 630 | 644 | 646 | 639 | 636 |
| Totals: | 3556 | 3546 | 3511 | 3536 | 3591 | 3630 | 3738 | 3835 | 3900 | 3930 | 3937 | 3931 | 3905 | 3896 |
| Pct Chg: | 0% | -0.3% | -1% | 0.7% | 1.6% | 1.1% | 3% | 2.6% | 1.7% | 0.8% | 0.2% | -0.2% | -0.7% | -0.2% |

MVWSD - 2016 Open Enrollment



February 4, 2017

MVWSD - 2016 Open Enrollment

| Attending School > Attendance Area v | Bubb | Castro | Huff | Lndls | Monta Lm | Slater | Thrkf | Mistral | Steven-son | Totals |
|--------------------------------------|------|--------|------|-------|----------|--------|-------|---------|------------|--------|
| Bubb | 441 | 25 | 5 | 13 | 13 | | 6 | 36 | 36 | 575 |
| Castro | 38 | 215 | 7 | 21 | 46 | | 31 | 136 | 26 | 520 |
| Huff | 39 | 1 | 527 | 49 | 7 | | 24 | 23 | 38 | 708 |
| Landels | 20 | 9 | 17 | 371 | 6 | | 27 | 78 | 109 | 637 |
| Monta Loma | 6 | 17 | 8 | 35 | 331 | | 48 | 63 | 65 | 573 |
| Slater | | | | | | | | | | 0 |
| Theuerkauf | 8 | 5 | 5 | 36 | 60 | | 201 | 54 | 116 | 485 |
| Subtotals: | 552 | 272 | 569 | 525 | 463 | | 337 | 390 | 390 | 3498 |
| Out of District: | 13 | 1 | 3 | 2 | 3 | | 6 | 6 | 4 | 38 |
| Totals: | 565 | 273 | 572 | 527 | 466 | | 343 | 396 | 394 | 3536 |

Bubb ES Enrollment Projections (Moderate)

Bubb ES - (MntnVwWh17Mod)

| Grade | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 |
|----------|------|------|-------|------|------|------|------|------|------|-------|-------|-------|------|-------|
| K | 69 | 103 | 98 | 101 | 101 | 101 | 102 | 100 | 100 | 100 | 99 | 99 | 98 | 98 |
| 1 | 101 | 75 | 101 | 103 | 108 | 108 | 107 | 107 | 105 | 105 | 104 | 104 | 103 | 103 |
| 2 | 101 | 106 | 75 | 99 | 101 | 107 | 106 | 105 | 105 | 102 | 102 | 102 | 101 | 101 |
| 3 | 93 | 95 | 98 | 79 | 100 | 103 | 108 | 106 | 105 | 106 | 103 | 103 | 103 | 102 |
| 4 | 88 | 90 | 93 | 95 | 75 | 96 | 100 | 103 | 102 | 102 | 103 | 101 | 100 | 100 |
| 5 | 85 | 90 | 91 | 88 | 94 | 75 | 96 | 99 | 103 | 102 | 102 | 103 | 101 | 100 |
| Totals: | 537 | 559 | 556 | 565 | 579 | 590 | 619 | 620 | 620 | 617 | 613 | 612 | 606 | 604 |
| Pct Chg: | 0% | 4.1% | -0.5% | 1.6% | 2.5% | 1.9% | 4.9% | 0.2% | 0% | -0.5% | -0.6% | -0.2% | -1% | -0.3% |

Bubb ES Geographic Area Projections (Moderate)

Bubb Geographic Area Projections adjusted by M & S (residents only) Moderate

| Grade | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 |
|-------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| K | 113 | 111 | 111 | 111 | 110 | 108 | 108 | 108 | 107 | 107 | 106 |
| 1 | 104 | 117 | 116 | 115 | 115 | 112 | 112 | 111 | 110 | 110 | 109 |
| 2 | 95 | 101 | 115 | 114 | 112 | 112 | 109 | 107 | 107 | 107 | 106 |
| 3 | 87 | 95 | 102 | 115 | 112 | 111 | 112 | 109 | 108 | 108 | 108 |
| 4 | 99 | 83 | 92 | 98 | 110 | 109 | 107 | 109 | 106 | 106 | 105 |
| 5 | 77 | 99 | 83 | 92 | 98 | 109 | 108 | 108 | 109 | 106 | 106 |
| Subtotals: | 575 | 606 | 619 | 645 | 657 | 661 | 656 | 652 | 647 | 644 | 640 |
| M & S | 72 | 75 | 77 | 79 | 82 | 83 | 84 | 85 | 84 | 84 | 84 |
| Totals: | 503 | 531 | 542 | 566 | 575 | 578 | 572 | 567 | 563 | 560 | 556 |

Castro ES Enrollment Projections (Moderate)

Castro ES - (MntnVwWh17Mod)

| Grade | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 |
|----------|------|------|--------|-------|-------|-------|------|------|------|------|------|------|-------|-------|
| K | 117 | 130 | 48 | 45 | 48 | 47 | 48 | 48 | 48 | 48 | 48 | 48 | 47 | 47 |
| 1 | 112 | 123 | 46 | 42 | 45 | 46 | 46 | 47 | 46 | 46 | 46 | 46 | 46 | 45 |
| 2 | 119 | 102 | 45 | 42 | 40 | 42 | 43 | 44 | 44 | 45 | 44 | 44 | 44 | 44 |
| 3 | 111 | 120 | 49 | 43 | 44 | 40 | 43 | 44 | 45 | 44 | 45 | 45 | 44 | 44 |
| 4 | 102 | 107 | 51 | 50 | 41 | 41 | 38 | 40 | 41 | 43 | 42 | 43 | 43 | 43 |
| 5 | 76 | 97 | 41 | 51 | 49 | 39 | 39 | 36 | 39 | 41 | 42 | 42 | 42 | 42 |
| Totals: | 637 | 679 | 280 | 273 | 267 | 255 | 257 | 259 | 263 | 267 | 267 | 268 | 266 | 265 |
| Pct Chg: | 0% | 6.6% | -58.8% | -2.5% | -2.2% | -4.5% | 0.8% | 0.8% | 1.5% | 1.5% | 0% | 0.4% | -0.7% | -0.4% |

Castro ES Geographic Area Projections (Moderate)

Castro Geographic Area Projections adjusted by M & S (residents only) Moderate

| Grade | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 |
|------------|------|------|------|------|------|------|------|------|------|------|------|
| K | 85 | 92 | 91 | 92 | 93 | 92 | 92 | 91 | 91 | 90 | 90 |
| 1 | 91 | 85 | 89 | 89 | 90 | 88 | 88 | 87 | 87 | 87 | 86 |
| 2 | 80 | 86 | 78 | 82 | 82 | 82 | 84 | 84 | 83 | 83 | 83 |
| 3 | 86 | 84 | 87 | 80 | 84 | 84 | 82 | 85 | 85 | 84 | 84 |
| 4 | 80 | 82 | 78 | 82 | 75 | 77 | 81 | 79 | 82 | 81 | 81 |
| 5 | 98 | 77 | 78 | 74 | 78 | 72 | 75 | 79 | 77 | 80 | 79 |
| Subtotals: | 520 | 506 | 501 | 499 | 502 | 495 | 502 | 505 | 505 | 505 | 503 |
| M & S: | 162 | 169 | 174 | 178 | 184 | 188 | 190 | 191 | 191 | 190 | 189 |
| Totals: | 358 | 337 | 327 | 321 | 318 | 307 | 312 | 314 | 314 | 315 | 314 |

Huff ES Enrollment Projections (Moderate)

Huff ES - (MntnVwWh17Mod)

| Grade | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 |
|----------|------|------|-------|------|------|------|------|-------|------|------|-------|-------|-------|-------|
| K | 100 | 107 | 96 | 93 | 100 | 101 | 101 | 100 | 99 | 99 | 98 | 98 | 97 | 97 |
| 1 | 96 | 94 | 100 | 100 | 95 | 102 | 102 | 101 | 100 | 100 | 99 | 99 | 98 | 98 |
| 2 | 105 | 98 | 96 | 99 | 99 | 95 | 100 | 100 | 100 | 98 | 97 | 97 | 96 | 96 |
| 3 | 93 | 100 | 98 | 92 | 98 | 98 | 94 | 98 | 99 | 100 | 97 | 97 | 97 | 96 |
| 4 | 93 | 95 | 93 | 92 | 88 | 96 | 94 | 90 | 95 | 98 | 98 | 96 | 96 | 95 |
| 5 | 92 | 88 | 89 | 96 | 92 | 89 | 95 | 94 | 91 | 96 | 98 | 98 | 96 | 96 |
| Totals: | 579 | 582 | 572 | 572 | 572 | 581 | 586 | 583 | 584 | 591 | 587 | 585 | 580 | 578 |
| Pct Chg: | 0% | 0.5% | -1.7% | 0% | 0% | 1.6% | 0.9% | -0.5% | 0.2% | 1.2% | -0.7% | -0.3% | -0.9% | -0.3% |

Huff ES Geographic Area Projections (Moderate)

Huff Geographic Area Projections adjusted by M & S (residents only) Moderate

| Grade | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 |
|------------|------|------|------|------|------|------|------|------|------|------|------|
| K | 115 | 124 | 124 | 125 | 124 | 123 | 123 | 121 | 121 | 121 | 120 |
| 1 | 129 | 115 | 125 | 126 | 124 | 123 | 123 | 122 | 121 | 120 | 120 |
| 2 | 125 | 127 | 115 | 123 | 122 | 123 | 120 | 119 | 118 | 118 | 117 |
| 3 | 97 | 124 | 126 | 114 | 121 | 122 | 122 | 119 | 119 | 118 | 118 |
| 4 | 116 | 94 | 122 | 123 | 110 | 117 | 120 | 121 | 118 | 118 | 116 |
| 5 | 126 | 116 | 94 | 121 | 122 | 111 | 117 | 121 | 121 | 118 | 117 |
| Subtotals: | 708 | 700 | 706 | 732 | 723 | 719 | 725 | 723 | 718 | 713 | 708 |
| M & S | 61 | 63 | 65 | 67 | 69 | 71 | 71 | 72 | 72 | 71 | 71 |
| Totals: | 647 | 637 | 641 | 665 | 654 | 648 | 654 | 651 | 646 | 642 | 637 |

Landels ES Enrollment Projections (Moderate)

Landels ES - (MntnVwWh17Mod)

| Grade | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 |
|----------|------|-------|-------|------|------|------|------|------|------|------|-------|------|-------|------|
| K | 77 | 71 | 94 | 97 | 90 | 91 | 95 | 97 | 100 | 101 | 101 | 100 | 100 | 100 |
| 1 | 89 | 75 | 80 | 96 | 99 | 93 | 96 | 99 | 101 | 102 | 101 | 101 | 100 | 100 |
| 2 | 97 | 95 | 72 | 77 | 94 | 98 | 94 | 96 | 99 | 99 | 98 | 100 | 99 | 99 |
| 3 | 77 | 96 | 92 | 75 | 77 | 95 | 100 | 96 | 99 | 101 | 100 | 99 | 100 | 100 |
| 4 | 98 | 81 | 87 | 94 | 74 | 78 | 96 | 101 | 97 | 98 | 100 | 99 | 98 | 100 |
| 5 | 89 | 90 | 75 | 88 | 93 | 75 | 79 | 97 | 103 | 98 | 98 | 100 | 98 | 98 |
| Totals: | 527 | 508 | 500 | 527 | 527 | 530 | 560 | 586 | 599 | 599 | 598 | 599 | 595 | 597 |
| Pct Chg: | 0% | -3.6% | -1.6% | 5.4% | 0% | 0.6% | 5.7% | 4.6% | 2.2% | 0% | -0.2% | 0.2% | -0.7% | 0.3% |

Landels ES Geographic Area Projections (Moderate)

Landels Geographic Area Projections adjusted by M & S (residents only) Moderate

| Grade | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 |
|------------|------|------|------|------|------|------|------|------|------|------|------|
| K | 136 | 126 | 128 | 132 | 136 | 141 | 142 | 141 | 141 | 140 | 140 |
| 1 | 117 | 138 | 130 | 134 | 138 | 141 | 143 | 142 | 142 | 141 | 140 |
| 2 | 92 | 114 | 137 | 131 | 134 | 139 | 139 | 138 | 140 | 139 | 139 |
| 3 | 97 | 92 | 116 | 140 | 134 | 138 | 142 | 140 | 139 | 141 | 140 |
| 4 | 94 | 97 | 94 | 119 | 143 | 137 | 138 | 141 | 139 | 138 | 140 |
| 5 | 101 | 93 | 98 | 97 | 121 | 145 | 137 | 137 | 140 | 138 | 137 |
| Subtotals: | 637 | 660 | 703 | 753 | 806 | 841 | 841 | 839 | 841 | 837 | 836 |
| M & S | 187 | 195 | 201 | 205 | 213 | 217 | 219 | 221 | 220 | 219 | 219 |
| Totals: | 450 | 465 | 502 | 548 | 593 | 624 | 622 | 618 | 621 | 618 | 617 |

Mistral ES Enrollment Projections (Moderate)

Mistral ES - (MntnVwWh17Mod)

| Grade | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 |
|----------|------|------|------|------|------|------|------|------|------|------|------|-------|-------|------|
| K | 0 | 0 | 75 | 77 | 79 | 79 | 79 | 80 | 82 | 82 | 82 | 82 | 81 | 81 |
| 1 | 0 | 0 | 74 | 78 | 77 | 78 | 78 | 79 | 80 | 80 | 80 | 80 | 79 | 79 |
| 2 | 0 | 0 | 66 | 69 | 75 | 74 | 76 | 76 | 78 | 78 | 78 | 78 | 78 | 78 |
| 3 | 0 | 0 | 54 | 64 | 71 | 76 | 75 | 77 | 79 | 79 | 79 | 79 | 79 | 79 |
| 4 | 0 | 0 | 60 | 53 | 62 | 68 | 74 | 73 | 74 | 77 | 77 | 77 | 77 | 77 |
| 5 | 0 | 0 | 60 | 55 | 52 | 61 | 67 | 73 | 73 | 74 | 77 | 76 | 76 | 76 |
| Totals: | 0 | 0 | 389 | 396 | 416 | 436 | 449 | 458 | 466 | 470 | 473 | 472 | 470 | 470 |
| Pct Chg: | 0% | 0% | 0% | 1.8% | 5.1% | 4.8% | 3% | 2% | 1.7% | 0.9% | 0.6% | -0.2% | -0.4% | 0% |

Monta Loma ES Enrollment Projections (Moderate)

Monta Loma ES - (MntnVwWh17Mod)

| Grade | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 |
|----------|------|-------|------|-------|------|-------|------|------|-------|------|------|-------|-------|-------|
| K | 77 | 72 | 87 | 75 | 77 | 77 | 77 | 79 | 82 | 82 | 82 | 82 | 81 | 81 |
| 1 | 99 | 66 | 75 | 92 | 74 | 76 | 75 | 78 | 80 | 80 | 80 | 80 | 79 | 79 |
| 2 | 94 | 87 | 65 | 69 | 92 | 74 | 76 | 78 | 80 | 80 | 80 | 79 | 79 | 79 |
| 3 | 79 | 86 | 90 | 73 | 70 | 93 | 75 | 79 | 82 | 81 | 81 | 81 | 80 | 80 |
| 4 | 77 | 80 | 86 | 85 | 71 | 68 | 91 | 75 | 78 | 80 | 80 | 79 | 78 | 78 |
| 5 | 59 | 75 | 79 | 72 | 83 | 69 | 67 | 90 | 76 | 77 | 79 | 78 | 78 | 77 |
| Totals: | 485 | 466 | 482 | 466 | 467 | 457 | 461 | 479 | 478 | 480 | 482 | 479 | 475 | 474 |
| Pct Chg: | 0% | -3.9% | 3.4% | -3.3% | 0.2% | -2.1% | 0.9% | 3.9% | -0.2% | 0.4% | 0.4% | -0.6% | -0.8% | -0.2% |

Monta Loma ES Geographic Area Projections (Moderate)

Monta Loma Geographic Area Projections adjusted by M & S (residents only)
Moderate

| Grade | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 |
|------------|------|------|------|------|------|------|------|------|------|------|------|
| K | 101 | 103 | 102 | 103 | 107 | 112 | 111 | 111 | 111 | 110 | 110 |
| 1 | 99 | 99 | 101 | 101 | 106 | 110 | 109 | 109 | 108 | 108 | 107 |
| 2 | 88 | 100 | 101 | 103 | 107 | 112 | 110 | 109 | 109 | 108 | 108 |
| 3 | 98 | 89 | 101 | 102 | 108 | 114 | 113 | 111 | 110 | 110 | 109 |
| 4 | 99 | 96 | 88 | 100 | 104 | 109 | 112 | 110 | 108 | 108 | 107 |
| 5 | 88 | 96 | 93 | 85 | 100 | 106 | 107 | 110 | 108 | 106 | 106 |
| Subtotals: | 573 | 583 | 586 | 594 | 632 | 663 | 662 | 660 | 654 | 650 | 647 |
| M & S | 128 | 133 | 137 | 140 | 145 | 148 | 150 | 151 | 150 | 150 | 149 |
| Totals: | 445 | 450 | 449 | 454 | 487 | 515 | 512 | 509 | 504 | 500 | 498 |

Stevenson ES Enrollment Projections (Moderate)

Stevenson ES - (MntnVwWh17Mod)

| Grade | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 |
|----------|------|------|------|------|------|------|------|------|------|------|------|-------|-------|-------|
| K | 74 | 56 | 75 | 74 | 75 | 75 | 76 | 76 | 78 | 79 | 79 | 78 | 78 | 78 |
| 1 | 62 | 70 | 54 | 72 | 74 | 74 | 74 | 75 | 76 | 77 | 77 | 77 | 77 | 76 |
| 2 | 61 | 61 | 72 | 51 | 71 | 72 | 73 | 73 | 75 | 75 | 75 | 75 | 75 | 75 |
| 3 | 52 | 62 | 69 | 71 | 52 | 71 | 72 | 74 | 76 | 76 | 76 | 76 | 76 | 75 |
| 4 | 58 | 58 | 60 | 66 | 69 | 51 | 70 | 71 | 72 | 75 | 75 | 74 | 74 | 74 |
| 5 | 50 | 59 | 58 | 60 | 66 | 69 | 51 | 69 | 72 | 72 | 74 | 75 | 74 | 73 |
| Totals: | 357 | 366 | 388 | 394 | 407 | 412 | 416 | 438 | 449 | 454 | 456 | 455 | 454 | 451 |
| Pct Chg: | 0% | 2.5% | 6% | 1.5% | 3.3% | 1.2% | 1% | 5.3% | 2.5% | 1.1% | 0.4% | -0.2% | -0.2% | -0.7% |

Theuerkauf ES Enrollment Projections (Moderate)

Theuerkauf ES - (MntnVwWh17Mod)

| Grade | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 |
|----------|------|--------|--------|-------|------|------|------|------|------|------|------|------|-------|-------|
| K | 71 | 58 | 61 | 73 | 77 | 77 | 77 | 77 | 79 | 80 | 81 | 81 | 81 | 80 |
| 1 | 74 | 57 | 49 | 52 | 72 | 74 | 74 | 74 | 75 | 77 | 78 | 78 | 77 | 77 |
| 2 | 63 | 60 | 48 | 49 | 51 | 70 | 72 | 72 | 74 | 75 | 76 | 76 | 76 | 76 |
| 3 | 75 | 59 | 59 | 49 | 51 | 52 | 70 | 73 | 75 | 76 | 77 | 77 | 77 | 76 |
| 4 | 74 | 81 | 51 | 57 | 48 | 49 | 49 | 67 | 70 | 74 | 75 | 75 | 74 | 74 |
| 5 | 77 | 71 | 76 | 63 | 57 | 47 | 48 | 49 | 68 | 70 | 74 | 74 | 74 | 74 |
| Totals: | 434 | 386 | 344 | 343 | 356 | 369 | 390 | 412 | 441 | 452 | 461 | 461 | 459 | 457 |
| Pct Chg: | 0% | -11.1% | -10.9% | -0.3% | 3.8% | 3.7% | 5.7% | 5.6% | 7% | 2.5% | 2% | 0% | -0.4% | -0.4% |

Theuerkauf ES Geographic Area Projections (Moderate)

Theuerkauf Geographic Area Projections adjusted by M & S (residents only)
Moderate

| Grade | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 |
|------------|------|------|------|------|------|------|------|------|------|------|------|
| K | 81 | 86 | 85 | 85 | 83 | 86 | 89 | 91 | 91 | 90 | 90 |
| 1 | 86 | 79 | 81 | 80 | 79 | 81 | 84 | 86 | 86 | 86 | 85 |
| 2 | 72 | 86 | 76 | 78 | 77 | 79 | 83 | 85 | 85 | 84 | 84 |
| 3 | 74 | 75 | 86 | 77 | 78 | 81 | 83 | 86 | 86 | 86 | 85 |
| 4 | 95 | 71 | 70 | 80 | 71 | 74 | 80 | 82 | 82 | 82 | 82 |
| 5 | 77 | 95 | 70 | 69 | 79 | 73 | 75 | 82 | 81 | 82 | 82 |
| Subtotals: | 485 | 492 | 468 | 469 | 467 | 474 | 494 | 512 | 511 | 510 | 508 |
| M & S | 170 | 177 | 183 | 186 | 193 | 197 | 199 | 200 | 200 | 199 | 199 |
| Totals: | 315 | 315 | 285 | 283 | 274 | 277 | 295 | 312 | 311 | 311 | 309 |

Process

SAATF Role and Responsibilities

- Attend and participate in all SAATF Meetings
- Work with Chair and Committee members to:
 - Examine data for each elementary school
 - ✓ Enrollment and geographic projections
 - ✓ 450 school enrollment target to balance schools
 - ✓ Residential development impacting enrollment
 - ✓ Geographic impact on student transportation
 - Review and analyze school boundary proposals to best meet student needs district-wide
 - Review and analyze school boundary proposals to best balance student enrollment for each school

Criteria

- Keep military families together
- Reduce the number of crossing of major thoroughfares
- Create a viable student enrollment for the re-opening of Slater ES in the fall of 2019
- Reach the ideal student number for each school (450 students at most schools)
- Avoid non-contiguous areas by giving priority to neighborhood schools

Charge of the SAATF

The charge of the task force is to review five boundary scenarios, and narrow the scenario options to two:

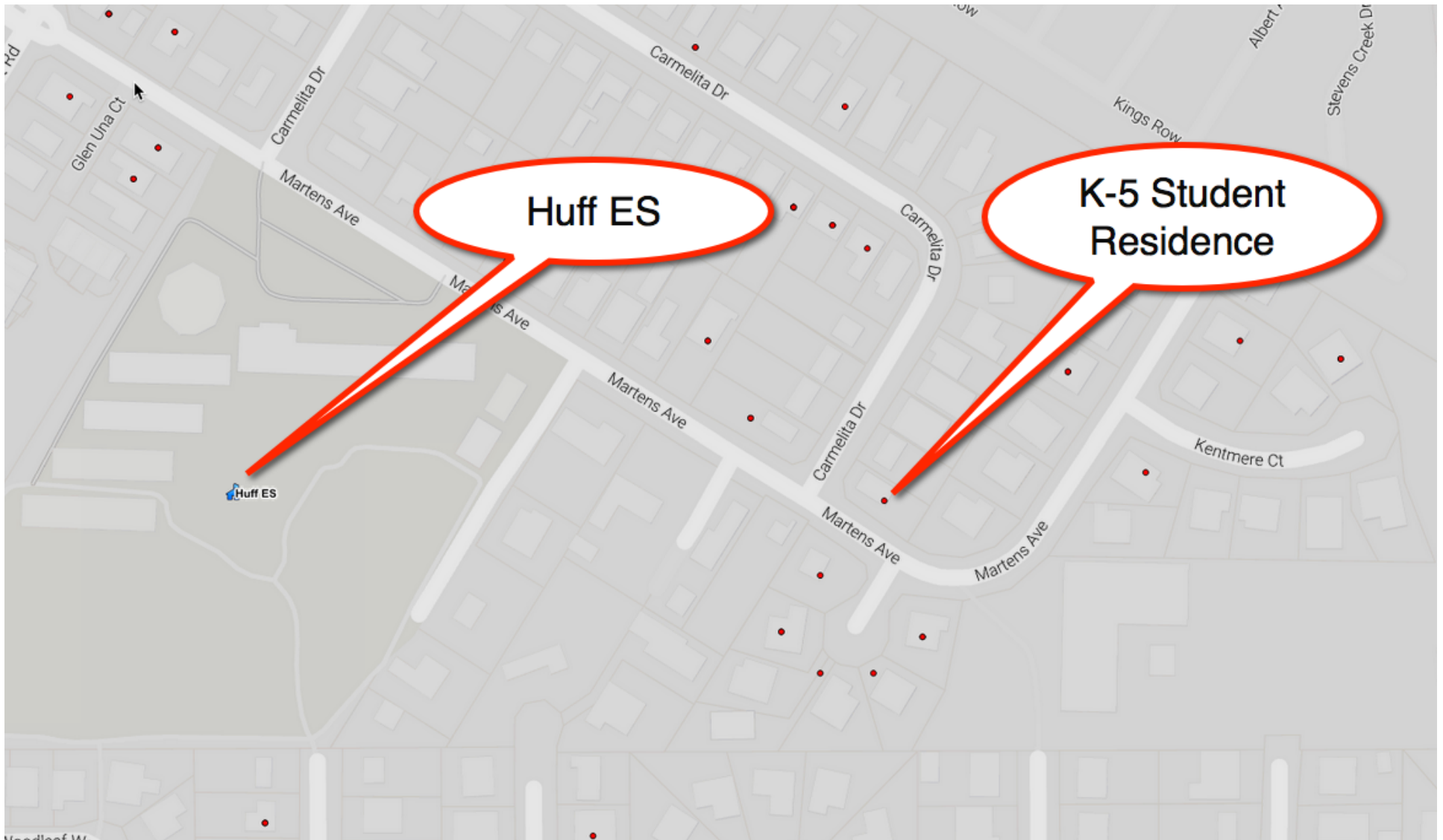
- Keep military families together
- Reduce the number of crossings of major thoroughfares
- Reach the ideal student number for each school (450 at most schools)
- Include re-opening of Slater Elementary
- Avoid non-contiguous boundary areas
- Give priority to neighborhood schools

Observations

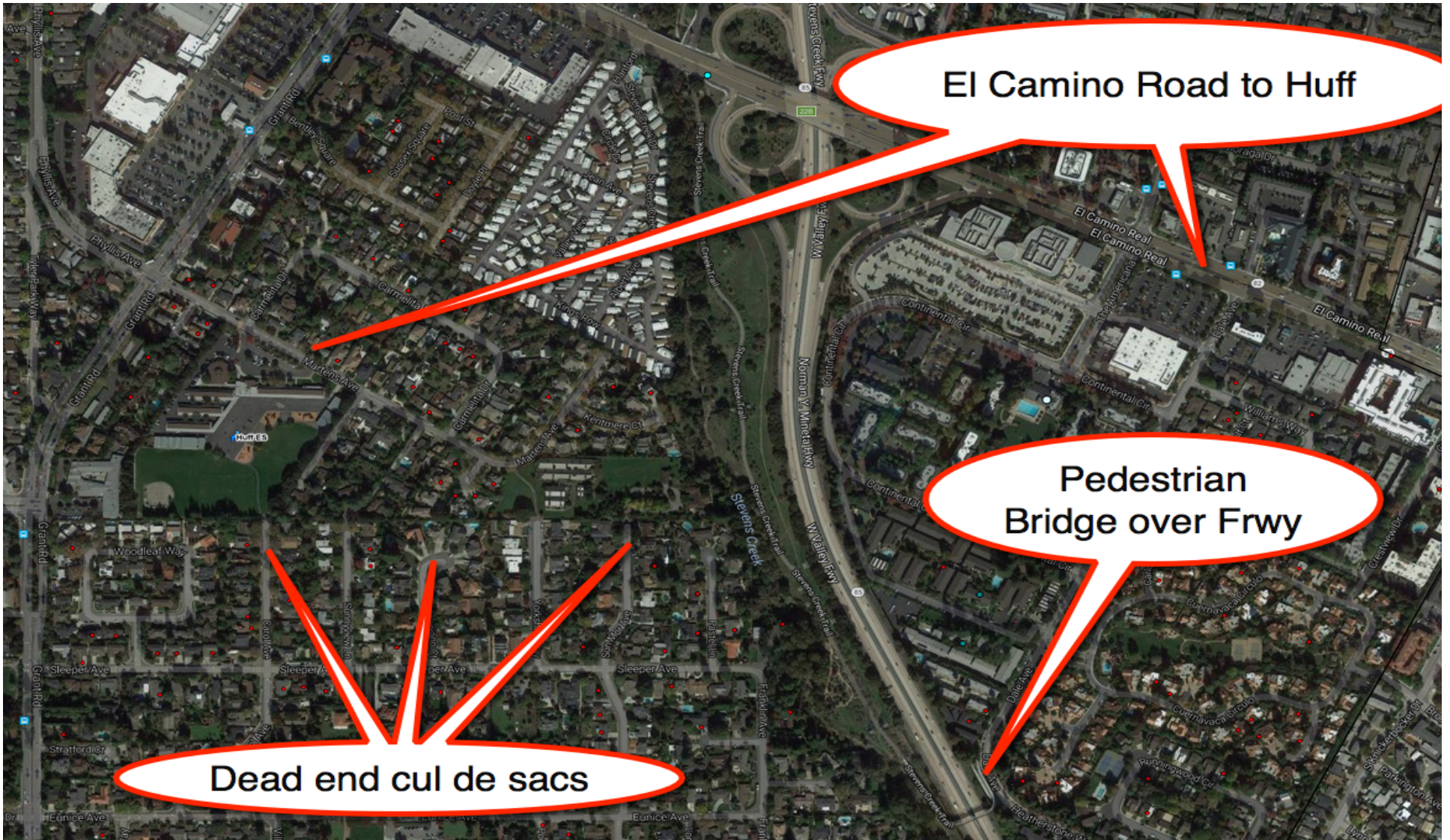
- DI staff have made the following observations:
 - Projected residential student population is relatively stable with anticipated enrollment growth.
 - A significant portion of the student population travels distances to school that can be significantly reduced.
 - A significant number of students cross major thoroughfares to attend school that can be reduced.
 - The attendance area population of some schools can be better balanced in supporting student enrollment through the next 10 years.

Meeting Norms

- Consider the following norms or ground rules for our work together:
 - We will **stay focused** on the Committee's work.
 - We will **listen carefully** to understand others' thoughts, ideas and opinions.
 - We will **treat everyone with respect** and express our opinions responsibly, honestly, and kindly.
 - We will **work together and be willing to give and take**, so we can serve the greatest good for the school system as a whole going forward.



ZOOMING IN: Colored dots represent actual residence of K-5 students currently attending Huff ES



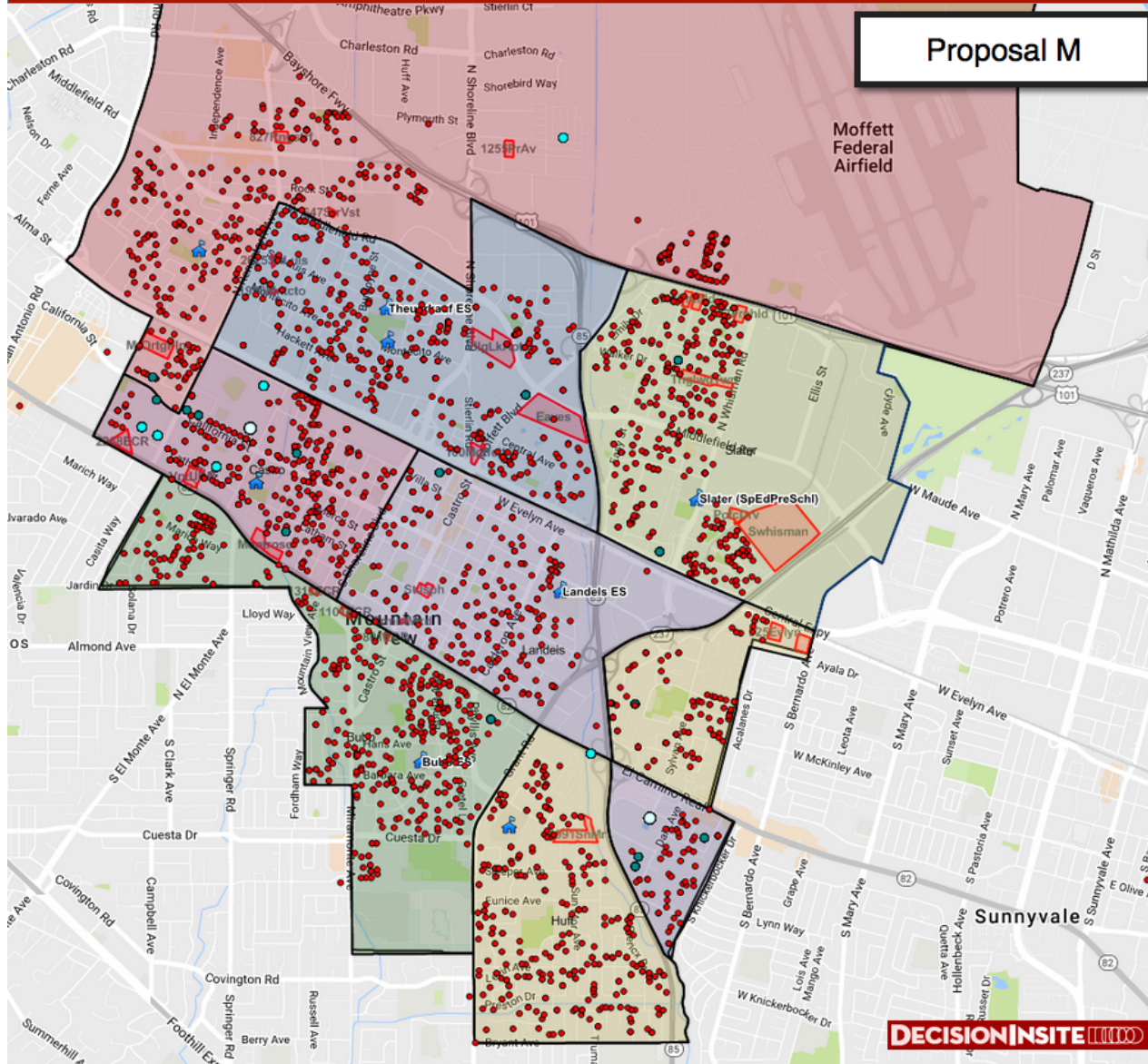
ZOOMING IN on pedestrian bridge over freeway, dead-end cul-de-sacs, and roads to Huff ES

Proposals

Proposal _____

| Proposal | On a scale of 1 to 10 with 10 High | Criteria Item | Comments |
|----------|------------------------------------|---|----------|
| _____ | | Reduces the number of crossings of major thoroughfares | |
| | | Viable student enrollment for Slater | |
| | | Balances schools at or near 450 | |
| | | Avoids non-contiguous boundary areas and gives priority to neighborhood schools | |

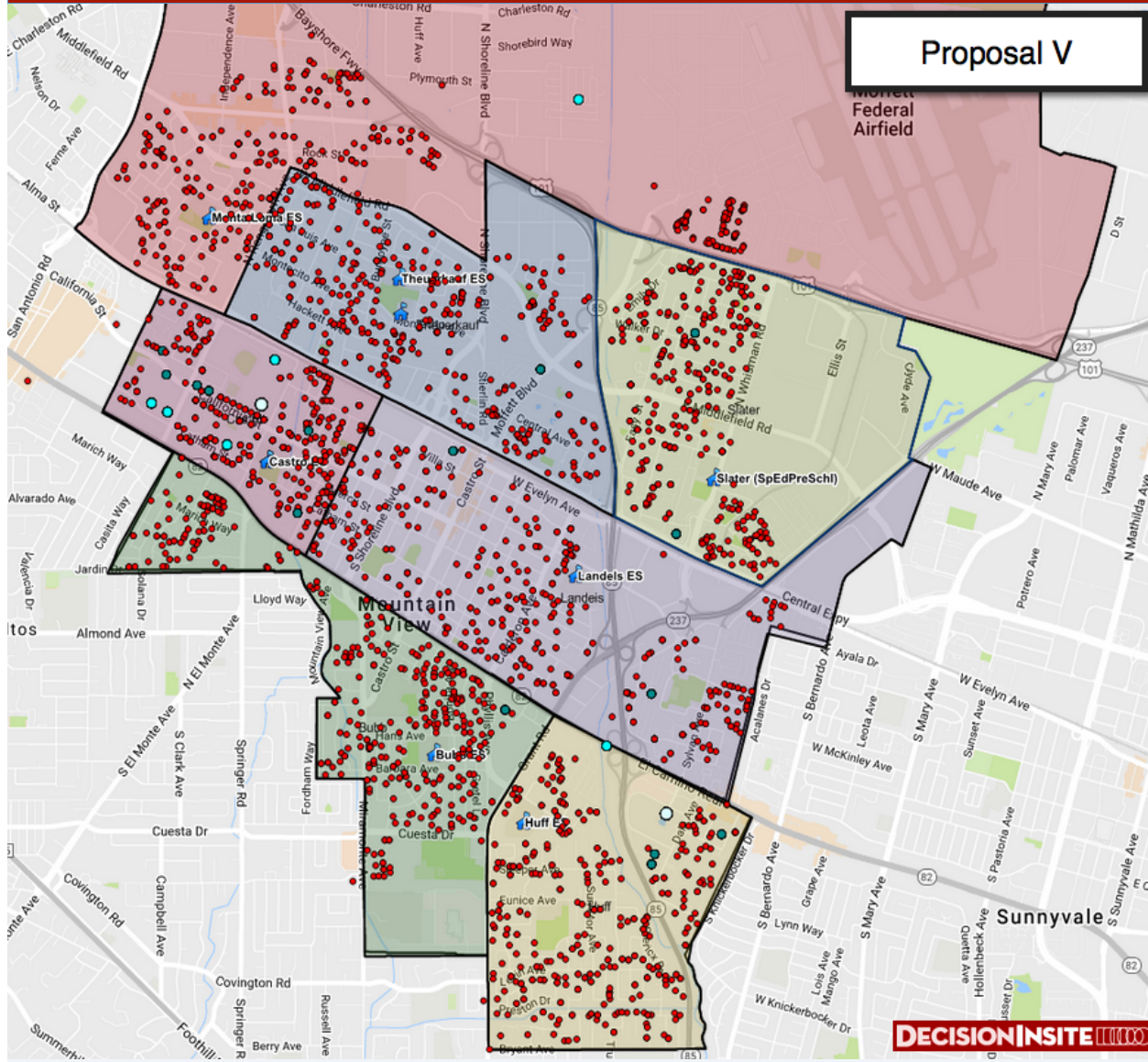
Proposal M



| Schools | M | M |
|-----------------------|------|------|
| Bubb | 471 | 425 |
| Castro | 691 | 481 |
| Huff | 474 | 437 |
| Landels | 454 | 316 |
| Monta Loma | 542 | 415 |
| Slater | 570 | 459 |
| Theuerkauf | 490 | 295 |
| Mistral/ Stevenson | w/o | 865 |
| Totals: | 3692 | 3692 |

High
 Low

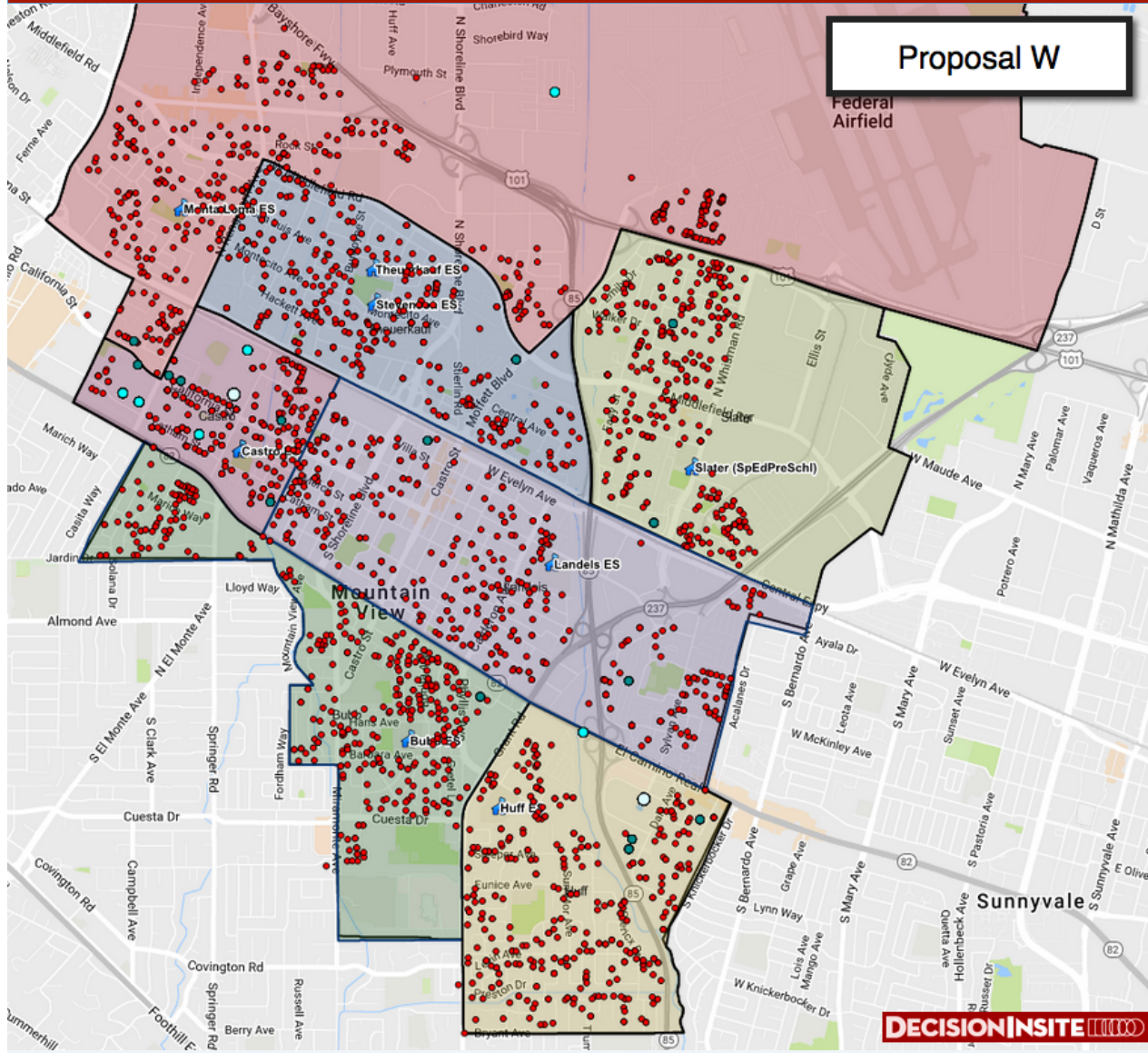
Proposal V



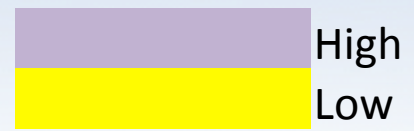
| Schools | V | V |
|-----------------------|------|------|
| Bubb | 471 | 425 |
| Castro | 708 | 498 |
| Huff | 502 | 465 |
| Landels | 486 | 348 |
| Monta Loma | 467 | 340 |
| Slater | 570 | 459 |
| Theuerkauf | 490 | 295 |
| Mistral/ Stevenson | w/o | 865 |
| Totals: | 3694 | 3694 |

High
 Low

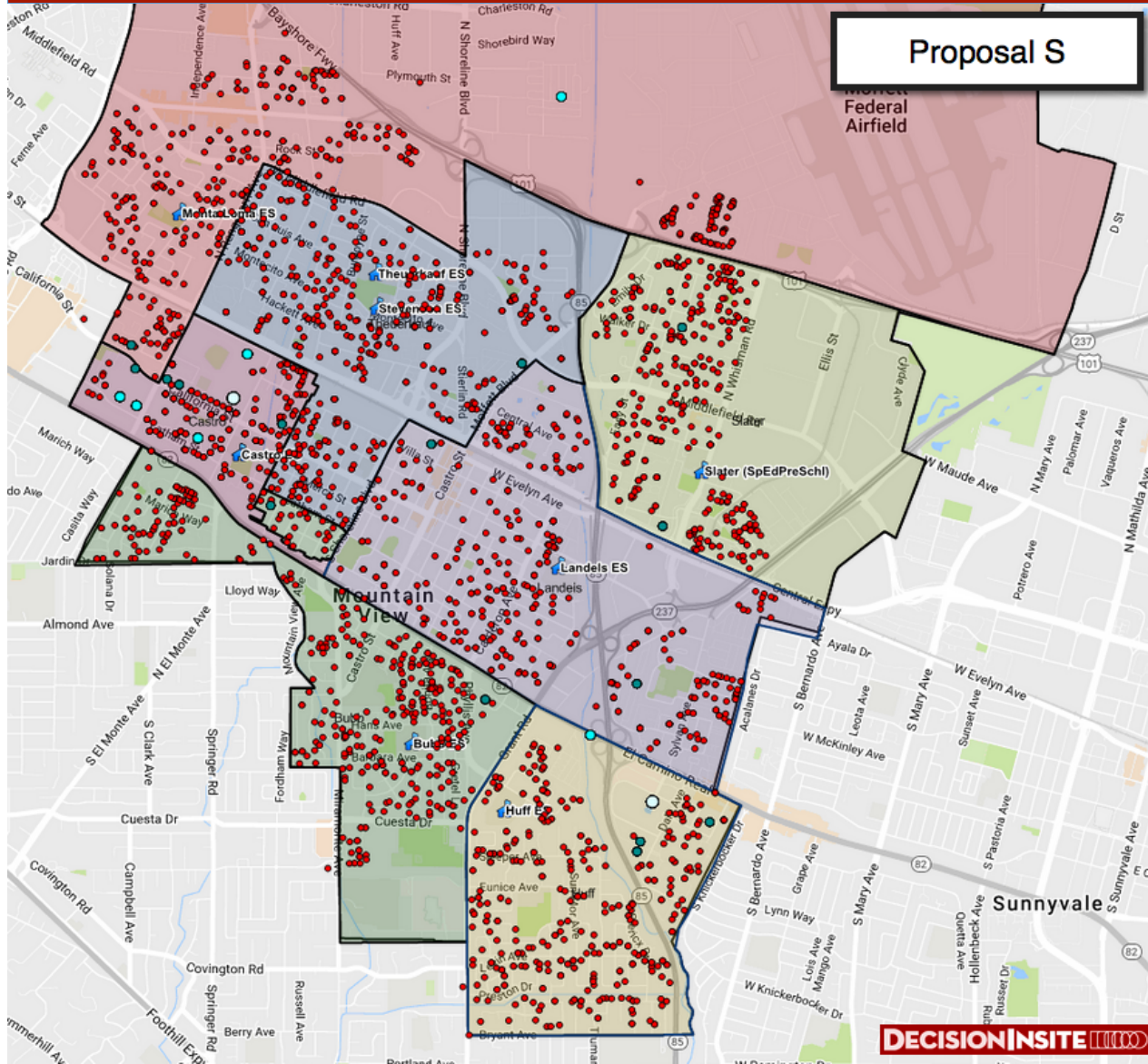
Proposal W



| Schools | W | W |
|-----------------------|------|------|
| Bubb | 471 | 425 |
| Castro | 577 | 367 |
| Huff | 502 | 465 |
| Landels | 539 | 401 |
| Monta Loma | 594 | 467 |
| Slater | 570 | 459 |
| Theuerkauf | 437 | 242 |
| Mistral/ Stevenson | w/o | 865 |
| Totals: | 3690 | 3690 |



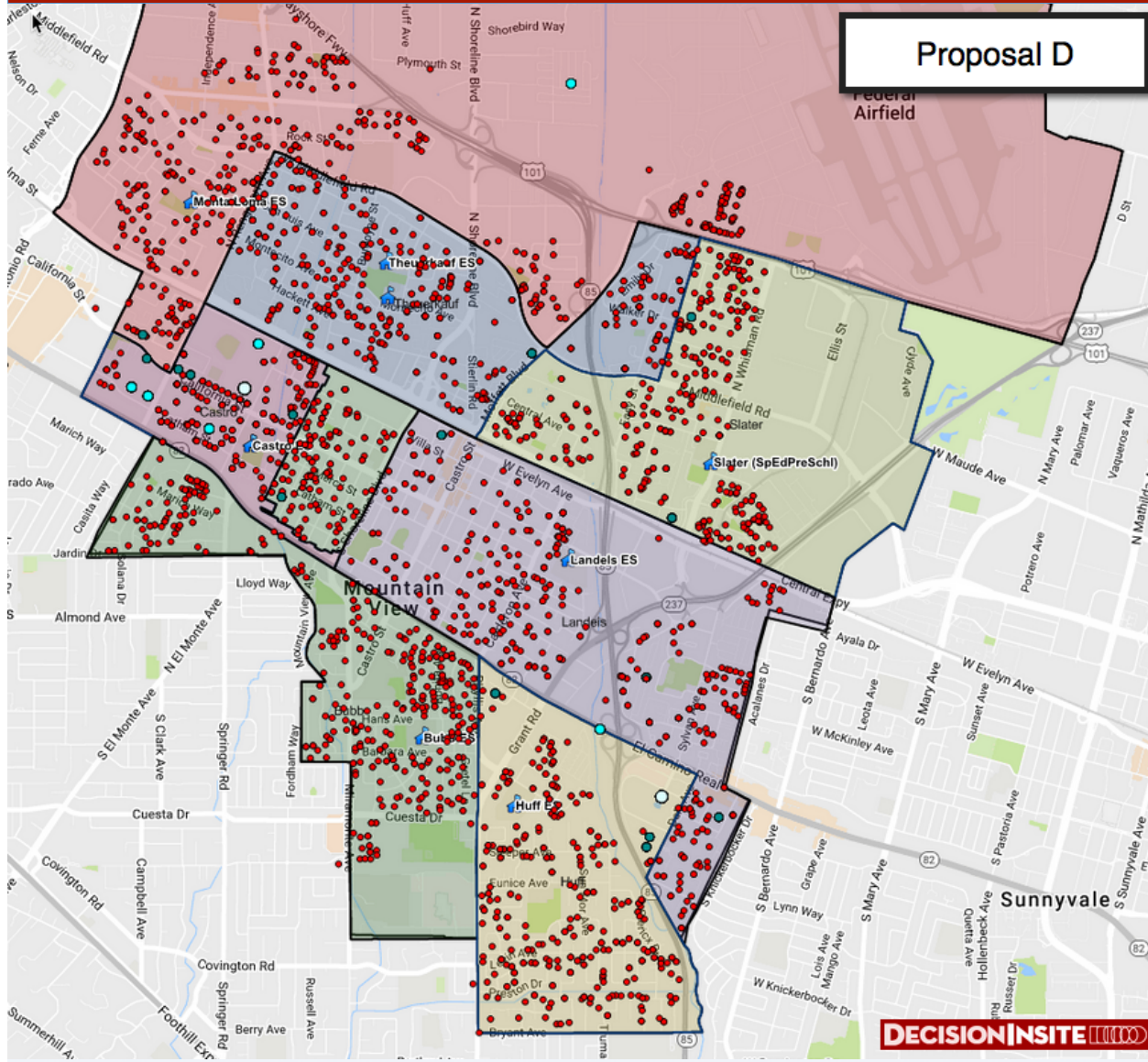
Proposal S



| Schools | S | S |
|-----------------------|------|------|
| Bubb | 530 | 484 |
| Castro | 499 | 289 |
| Huff | 502 | 465 |
| Landels | 490 | 352 |
| Monta Loma | 542 | 415 |
| Slater | 570 | 459 |
| Theuerkauf | 557 | 362 |
| Mistral/ Stevenson | w/o | 865 |
| Totals: | 3690 | 3690 |

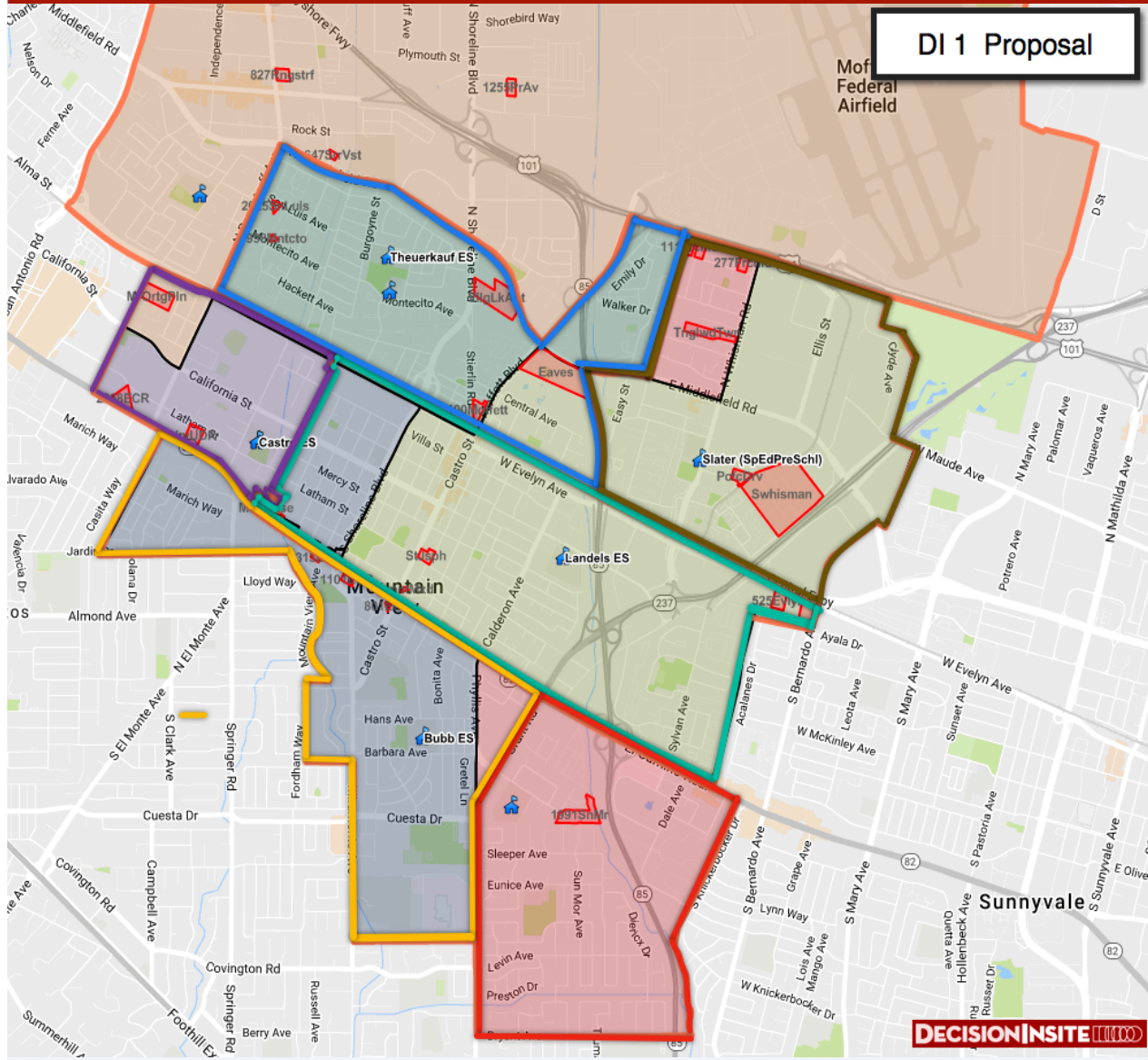
High
Low

Proposal D



| Schools | D | D |
|-----------------------|------|------|
| Bubb | 645 | 599 |
| Castro | 499 | 289 |
| Huff | 448 | 411 |
| Landels | 502 | 364 |
| Monta Loma | 594 | 467 |
| Slater | 535 | 424 |
| Theuerkauf | 469 | 274 |
| Mistral/ Stevenson | w/o | 865 |
| Totals: | 3692 | 3692 |

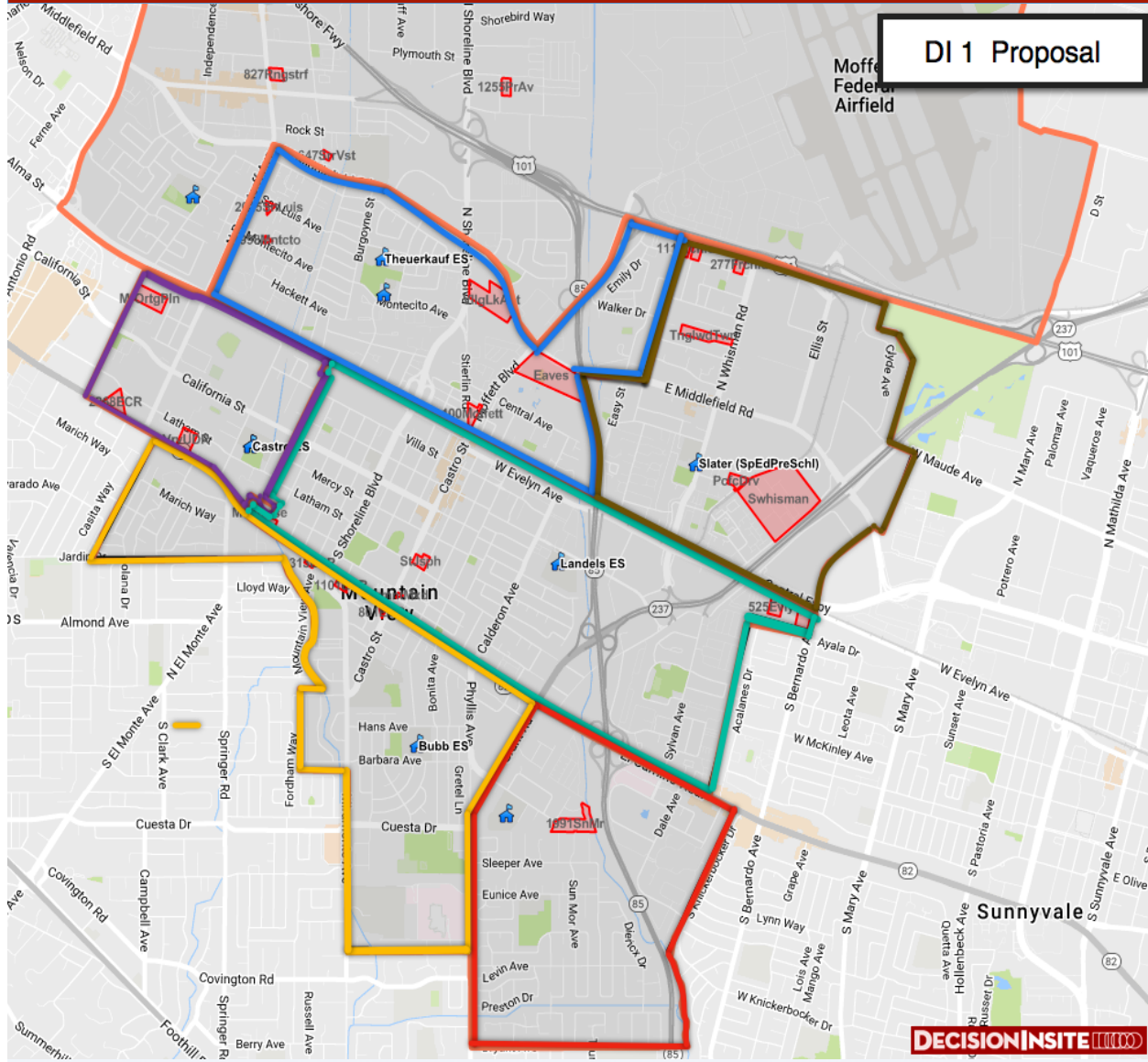
DI 1 Proposal over current boundaries



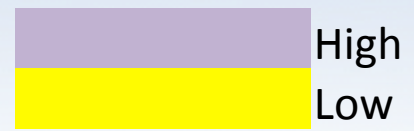
| Schools | DI 1 | DI 1 |
|-----------------------|-------------|-------------|
| Bubb | 471 | 425 |
| Castro | 557 | 347 |
| Huff | 502 | 465 |
| Landels | 636 | 498 |
| Monta Loma | 518 | 391 |
| Slater | 475 | 364 |
| Theuerkauf | 533 | 338 |
| Mistral/ Stevenson | w/o | 865 |
| Totals: | 3692 | 3692 |

High
Low

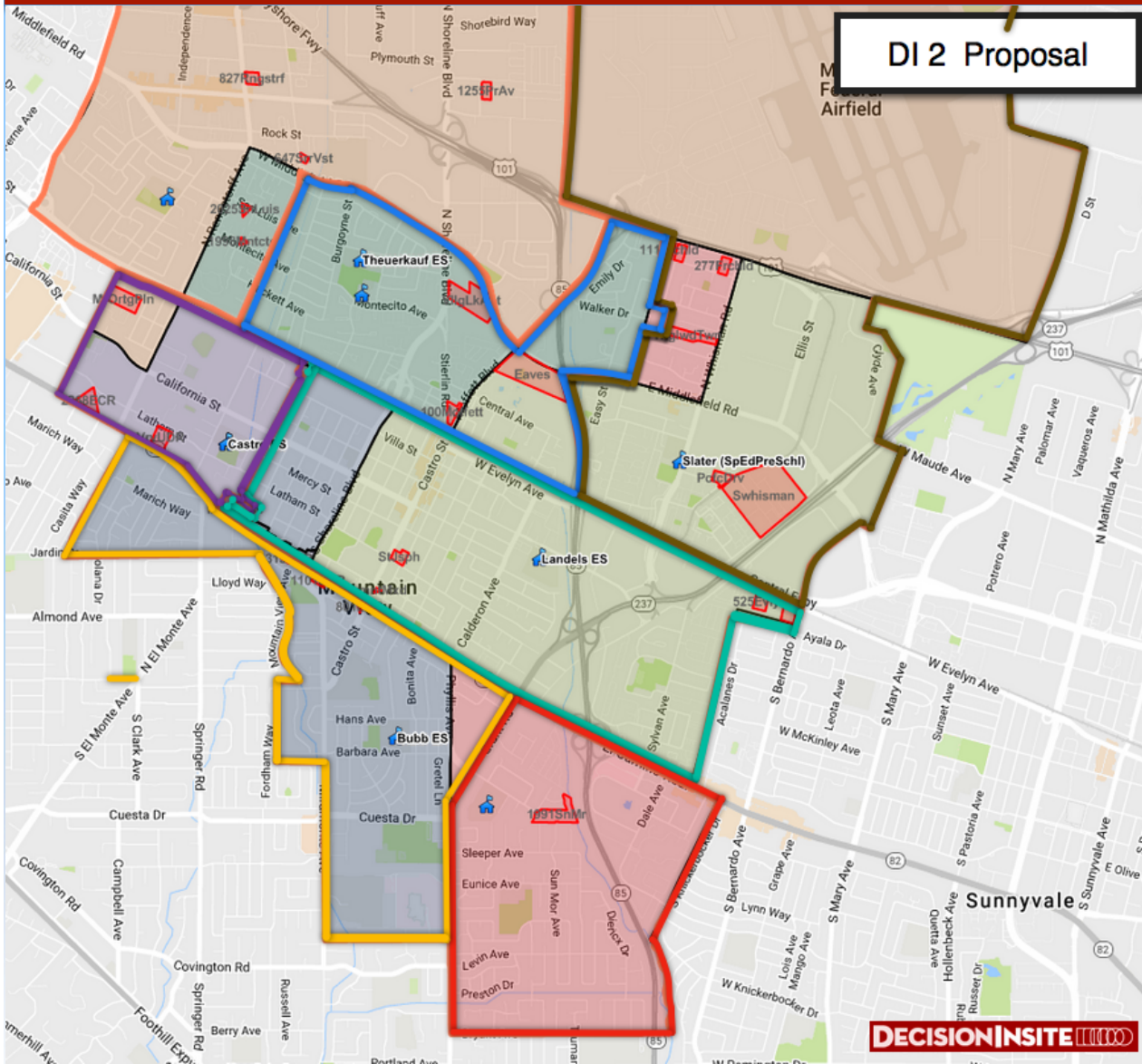
DecisionInsite Proposal DI 1



| Schools | DI 1 | DI 1 |
|-----------------------|-------------|-------------|
| Bubb | 471 | 425 |
| Castro | 557 | 347 |
| Huff | 502 | 465 |
| Landels | 636 | 498 |
| Monta Loma | 518 | 391 |
| Slater | 475 | 364 |
| Theuerkauf | 533 | 338 |
| Mistral/ Stevenson | w/o | 865 |
| Totals: | 3692 | 3692 |



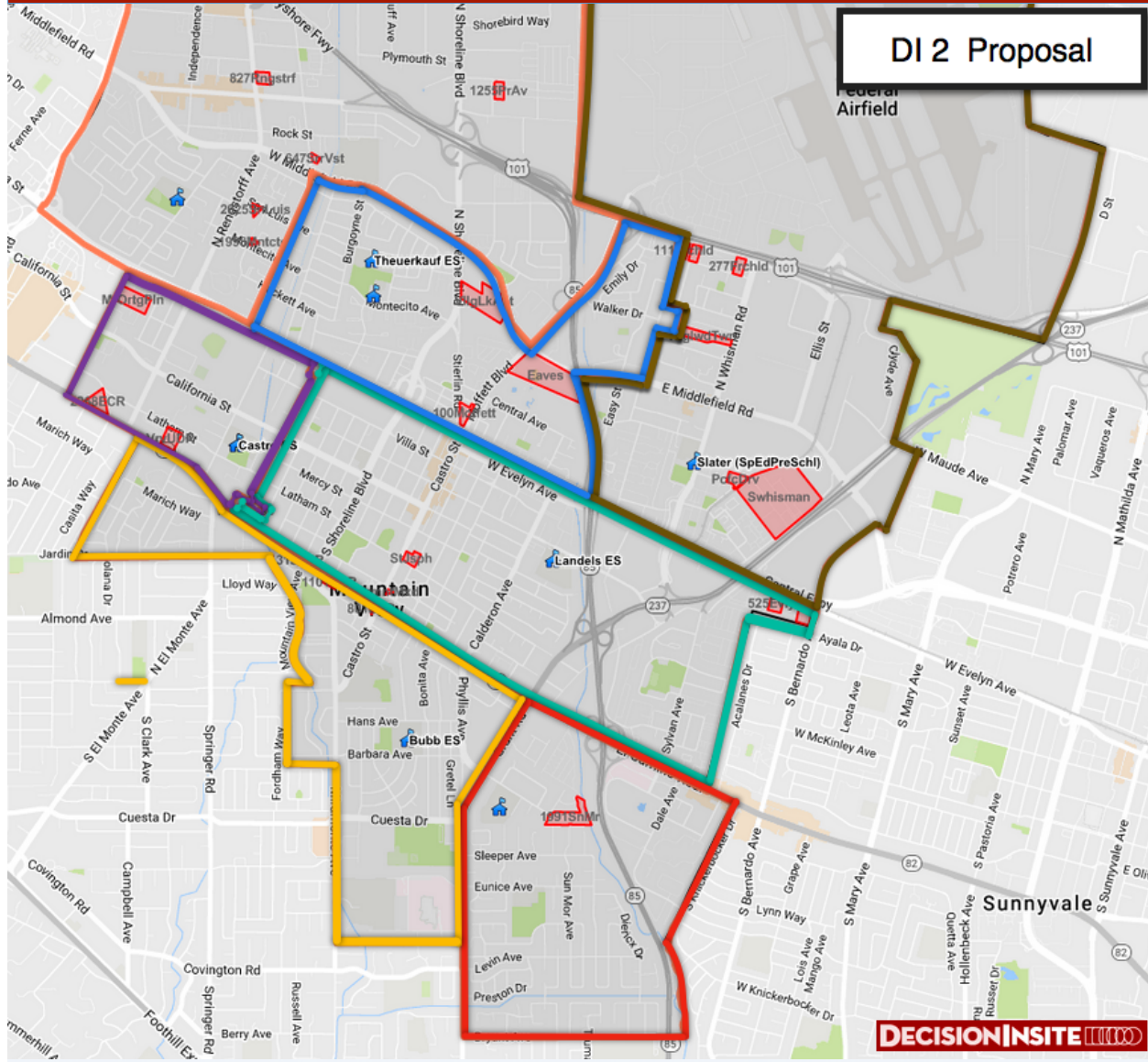
DI 2 Proposal over current boundaries



| Schools | DI 2 | DI 2 |
|-----------------------|------|------|
| Bubb | 471 | 425 |
| Castro | 557 | 347 |
| Huff | 502 | 465 |
| Landels | 636 | 498 |
| Monta Loma | 493 | 366 |
| Slater | 551 | 440 |
| Theuerkauf | 482 | 287 |
| Mistral/ Stevenson | w/o | 865 |
| Totals: | 3692 | 3692 |

High
 Low

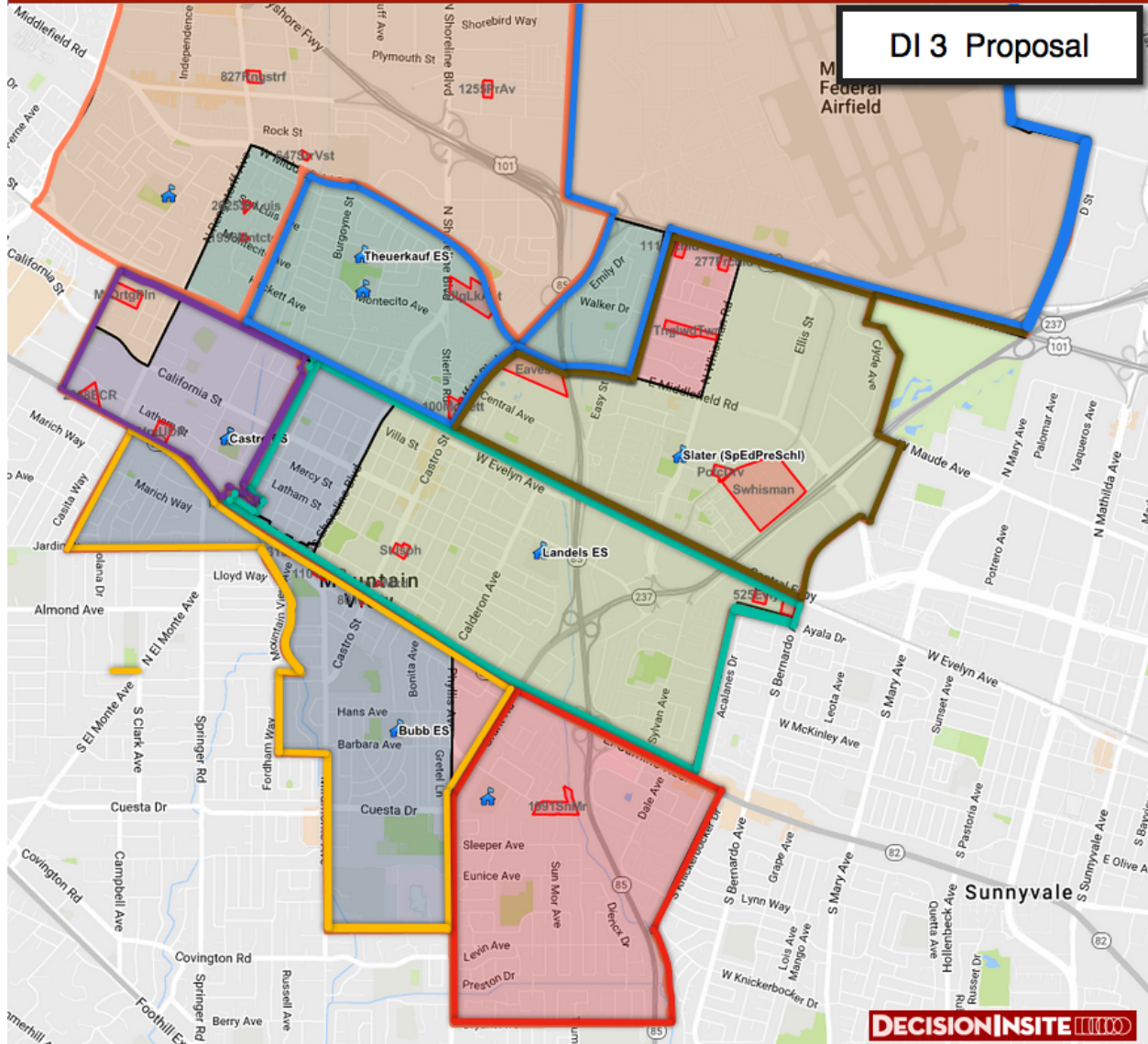
DecisionInsite Proposal DI 2



| Schools | DI 2 | DI 2 |
|-----------------------|------|------|
| Bubb | 471 | 425 |
| Castro | 557 | 347 |
| Huff | 502 | 465 |
| Landels | 636 | 498 |
| Monta Loma | 493 | 366 |
| Slater | 551 | 440 |
| Theuerkauf | 482 | 287 |
| Mistral/ Stevenson | w/o | 865 |
| Totals: | 3692 | 3692 |

High
Low

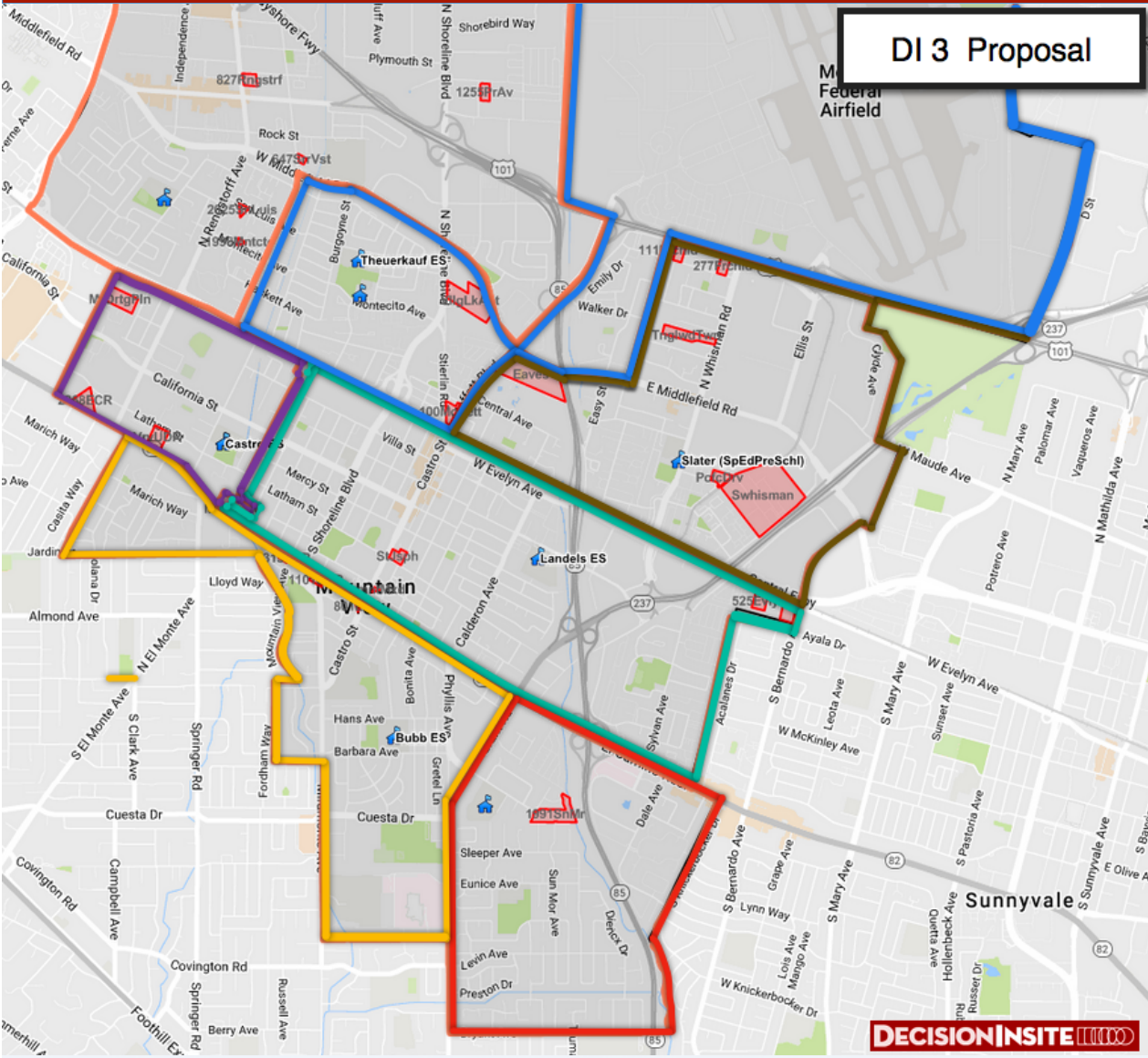
DI 3 Proposal over current boundaries



| Schools | DI 3 | DI 3 |
|-----------------------|------|------|
| Bubb | 471 | 425 |
| Castro | 557 | 347 |
| Huff | 502 | 465 |
| Landels | 636 | 498 |
| Monta Loma | 493 | 366 |
| Slater | 538 | 427 |
| Theuerkauf | 497 | 302 |
| Mistral/ Stevenson | w/o | 865 |
| Totals: | 3694 | 3694 |

High
Low

DecisionInsite Proposal DI 3



DI 3 Proposal

| Schools | DI 3 | DI 3 |
|-----------------------|------|------|
| Bubb | 471 | 425 |
| Castro | 557 | 347 |
| Huff | 502 | 465 |
| Landels | 636 | 498 |
| Monta Loma | 493 | 366 |
| Slater | 538 | 427 |
| Theuerkauf | 497 | 302 |
| Mistral/ Stevenson | w/o | 865 |
| Totals: | 3694 | 3694 |

High
Low

Proposal Summary w/o Mistral and Stevenson

Boundary Realignment Projections for 2019-20

Ignoring the impact of Mistral and Stevenson on enrollment

| Schools | M | V | W | S | D | DI 1 | DI 2 | DI 3 |
|------------|------|------|------|------|------|------|------|------|
| Bubb | 471 | 471 | 471 | 530 | 645 | 471 | 471 | 471 |
| Castro | 691 | 708 | 577 | 499 | 499 | 557 | 557 | 557 |
| Huff | 474 | 502 | 502 | 502 | 448 | 502 | 502 | 502 |
| Landels | 454 | 486 | 539 | 490 | 502 | 636 | 636 | 636 |
| Monta Loma | 542 | 467 | 594 | 542 | 594 | 518 | 493 | 493 |
| Slater | 570 | 570 | 570 | 570 | 535 | 475 | 551 | 538 |
| Theuerkauf | 490 | 490 | 437 | 557 | 469 | 533 | 482 | 497 |
| Totals: | 3692 | 3694 | 3690 | 3690 | 3692 | 3692 | 3692 | 3694 |
| | | | | | | | | |

School Enrollments over 550 (except for Castro)

School Enrollments under 400 (except for Castro and Theuerkauf)

Proposal Summary with Mistral and Stevenson

Boundary Realignment Projections for 2019-20

Taking the impact of Mistral and Stevenson on enrollment into consideration

| Schools | M | V | W | S | D | DI 1 | DI 2 | DI 3 |
|-----------------------|------|------|------|------|------|------|------|------|
| Bubb | 425 | 425 | 425 | 484 | 599 | 425 | 425 | 425 |
| Castro | 481 | 498 | 367 | 289 | 289 | 347 | 347 | 347 |
| Huff | 437 | 465 | 465 | 465 | 411 | 465 | 465 | 465 |
| Landels | 316 | 348 | 401 | 352 | 364 | 498 | 498 | 498 |
| Monta Loma | 415 | 340 | 467 | 415 | 467 | 391 | 366 | 366 |
| Slater | 459 | 459 | 459 | 459 | 424 | 364 | 440 | 427 |
| Theuerkauf | 295 | 295 | 242 | 362 | 274 | 338 | 287 | 302 |
| Mistral/ Stevenson | 865 | 865 | 865 | 865 | 865 | 865 | 865 | 865 |
| Totals: | 3692 | 3694 | 3690 | 3690 | 3692 | 3692 | 3692 | 3694 |

School Enrollments over 480 (except for Castro)

School Enrollments under 350 (except for Castro and Theuerkauf)

Proposal _____

| Proposal | On a scale of 1 to 10 with 10 High | Criteria Item | Comments |
|----------|------------------------------------|---|----------|
| _____ | | Reduces the number of crossings of major thoroughfares | |
| | | Viable student enrollment for Slater | |
| | | Balances schools at or near 450 | |
| | | Avoids non-contiguous boundary areas and gives priority to neighborhood schools | |

Calendar

February 4, 2017

Next Steps

- Continue to review and analyze school boundary proposals, as needed
- Recommend two boundary proposals

Boundary Realignment Process Dates

- **Next SAATF Meeting**
 - Saturday, March 11, 2017
- **Board Study Session on Boundary Proposals**
 - April 2017
- **Board Information Item: Boundary Proposals**
 - May 2017
- **Parent Community Meetings**
 - May 2017
- **Board Action on Boundary Recommendation**
 - June 2017

Mountain View Whisman School District

February 4, 2017

